

ITT Technical Institute

CJ1110

Introduction to Criminal Justice

Onsite Course

SYLLABUS

Credit hours: 4.5

Contact/Instructional hours: 45 (45 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

None.

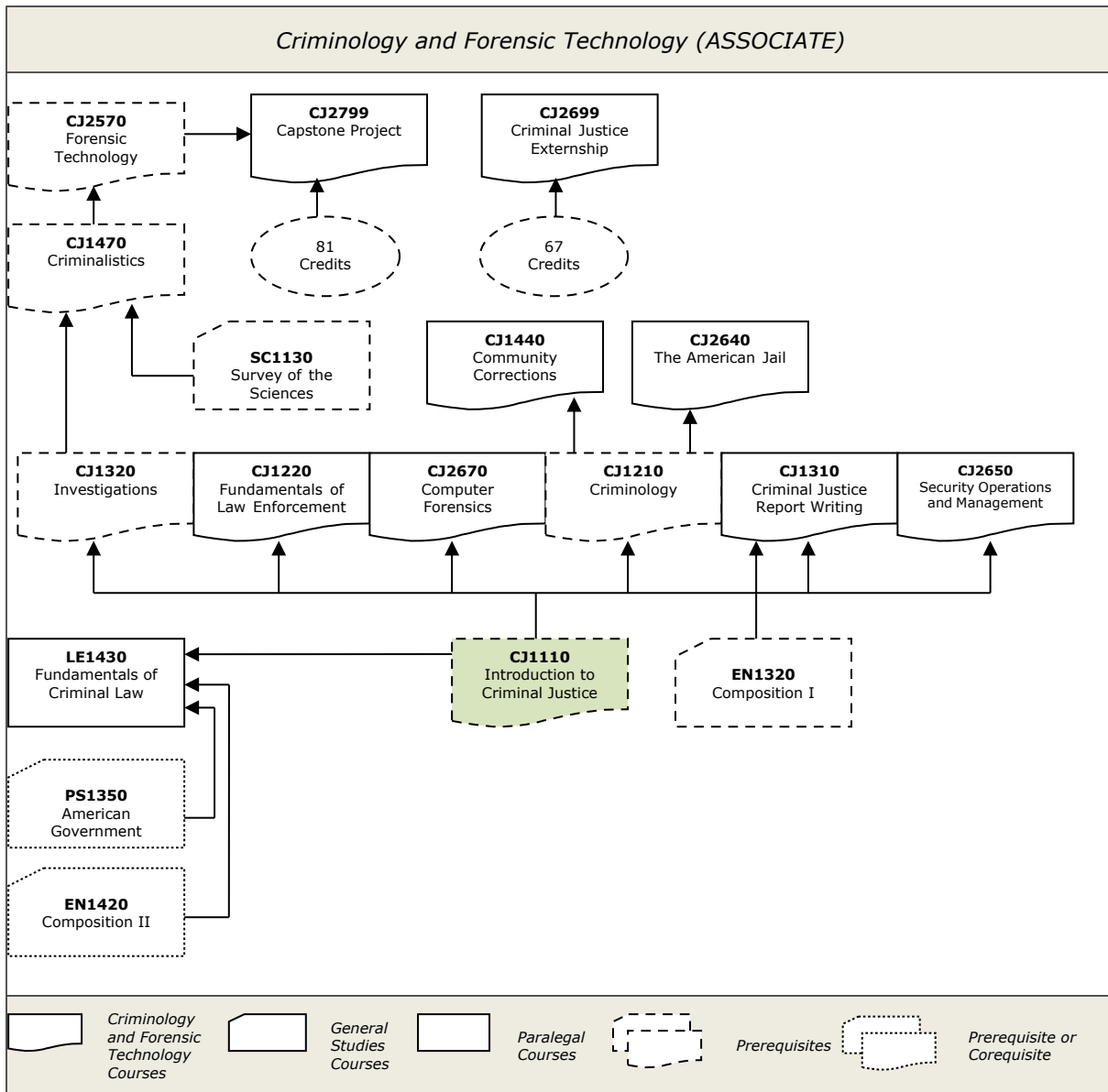
Course Description:

This survey course introduces the scope, principles, and purposes of the American criminal justice system with emphasis on criminology, forensics, law enforcements, courts, corrections and security.

Where Does This Course Belong?

This course is the first criminal justice course in the Criminology and Forensic Technology associate degree program offered in the School of Criminal Justice. The Criminology Forensic Technology degree from ITT Technical Institute helps to prepare students for meaningful careers as a private investigator, detention officer, corrections officer, crime scene technician, crime scene investigator, loss prevention specialist, and other areas of the criminal justice system, primarily in five main areas: (1) law enforcement, (2) adjudication, (3) corrections, (4) forensics, and (5) security. Depending on each agency and organization's special requirements and selection process, careers in Criminal Justice may be pursued at four levels: local, state, federal, and private.

The following diagram demonstrates how this course fits in the program:



NOTE: Refer to the catalog for the state-specific course information, if applicable.

Course Summary

Major Instructional Areas

1. Criminal justice and juvenile justice systems and processes
2. Criminology
3. Law enforcement
4. Courts, crimes, and criminal procedure
5. Corrections
6. Forensics
7. Security
8. Special topics in criminal justice and future techniques and technology

Course Objectives

This course has the following instructional objectives:

1. Describe the criminal justice system and its components.
2. Collect data and classify evidence in a mock crime scene.
3. Compare and contrast theories of criminology.
4. Explain how American criminal law and procedures impact the criminal justice system.
5. Discuss the history, purpose, and organization of policing.
6. Explain the structure of courts and the stages of the criminal trial process and implications of sentencing.
7. Discuss the role of probation, parole, community corrections, prison, and jails in criminal justice.
8. Evaluate the efficacy of the juvenile justice system with respect to criminal justice standards.
9. Discuss the impact of drugs and crime on society.
10. Discuss terrorism and multinational criminal justice.

11. Explain the role of forensics in criminal justice.
12. Analyze the progression of the criminal justice system throughout its history.
13. Use the ITT Tech Virtual Library to conduct criminal justice research. .

Learning Outcomes

Upon completion of this course, the students are expected to:

1. Explain the functions and roles of the major components of the criminal justice system.
2. Summarize the process of administration of justice and the balance between due process and individual rights.
3. Apply basic principles of the United States Constitution and Supreme Court decisions to the criminal justice system.
4. Compare and contrast the criminal justice system and its components at the federal, state, and local levels.
5. Discuss how criminal justice data is collected and used to evaluate criminal justice initiatives.
6. Explain the basic theories of criminology and how this knowledge is used in each component of the criminal justice system.
7. Discuss the history, mission, legal aspects, and special issues related to policing in America.
8. Discuss the structure of the American criminal court system.
9. Explain the general features and elements of crime.
10. Discuss the purpose, goals, and options related to sentencing in criminal cases.
11. Discuss the history, mission, legal aspects, and special issues of probation, parole or extended supervision, prisons and jails.
12. Compare and contrast the criminal justice and juvenile justice systems regarding procedures and rights of the accused.
13. Discuss special topics and the future of criminal justice.
14. Locate, identify and analyze evidence, methods of evidence collection, and discuss the use of evidence in the administration of justice.
15. Demonstrate the basic skills required to write effective criminal justice reports.
16. Demonstrate effective interpersonal communication skills orally or in writing.

Learning Materials and References

Required Resources

Textbook Package	New to this Course	Carried over from Previous Course(s)	Required for Subsequent Course(s)
Textbook: Schmallegger, F. (2011). <i>Criminal Justice Today: An Introductory Text for the 21st Century</i> . 11 th ed. Upper Saddle River, NJ: Prentice Hall.	■		■
CD-ROM: SmartDraw VP Academic	■		■

Additional Downloadable Resources	New to this Course	Carried over from Previous Course(s)	Required for Subsequent Course(s)
<i>Miranda v. Arizona</i> , 384 U.S. 436 (1966)	■		■
<i>Terry v. Ohio</i> , 392 U.S. 1 (1968)	■		■
<i>Mapp v. Ohio</i> , 367 U.S. 643 (1961)	■		■
<i>Gideon v. Wainwright</i> , 372 U.S. 335 (1963)	■		■
<i>Furman v. Georgia</i> , 408 U.S. 238 (1972)	■		■
<i>Tennessee v. Garner</i> , 471 U.S. 1 (1985)	■		■
<i>Scott v. Harris</i> , (05-1631), ___ U.S. ___ (2007)	■		■
<i>Woodson v. North Carolina</i> , 428 U.S. 280 (1976)	■		■
<i>Roberts v. Louisiana</i> , 428 U.S. 325 (1976)	■		■
<i>In re Gault</i> , 387 U.S. 1 (1967)	■		■
<i>Roper v. Simmons</i> , 543 U.S. 551 (2005)	■		■
<i>Monell v. New York City Dept. of Social Services</i> , 436 U.S. 658 (1978)	■		■
United States Constitution; Bill of Rights	■		■

Technology Requirements

- Personal computer capable of running Windows XP or later, Pentium 4 or equivalent CPU
- 1 GB of RAM—2 GB recommended
- 7 GB of available hard disk drive space—additional free space required during installation

- 1024x768 monitor resolution with a 16-bit video card
- DVD drive
- Microsoft Office Professional 2003 or later
- Internet Explorer 6.0 or higher
- Windows XP or later
- A functional e-mail address with file attachment capabilities

Recommended Resources

Books, Professional Journals

- *Police Chief Magazine* <http://policechiefmagazine.org/>
- *Broken Windows and Police Discretion: National Criminal Justice Reference Service*
- Akers, R. L., & Sellers, C. S. (2009). Chapter 1. In R. L. Akers, & C. S. Sellers, *Criminological theories* (5th Edition ed., pp. 1-15). New York, NY: Oxford University Press.
- Lilly, J. R., Cullen, F. T., & Ball, R. A. (2007). Chapter 12. In J. R. Lilly, F. T. Cullen, & R. A. Ball, *Criminological theory* (4th ed.). London, UK: Sage Publications.

Professional Associations

- Academy of Criminal Justice Sciences (<http://www.acjs.org/>)
- American Bar Association (<http://www.americanbar.org/aba.html>)
- American Civil Liberties Union (<http://www.aclu.org/>)
- American Correctional Association (<http://www.aca.org/>)
- American Criminal Justice Association (<http://www.acjalae.org/>)
- American Probation and Parole Association (<http://www.appa-net.org/eweb/>)
- American Society of Criminology (<http://www.asc41.com/>)
- Center for Internet Security (CIS) (<http://cisecurity.org/en-us/?route=default&>)
- International Association of Chiefs of Police (<http://www.theiacp.org/>)
- International Association of Law Enforcement Planners (<http://www.ialep.org/>)
- Justice Technology Information Network (<http://www.justnet.org/Pages/home.aspx>)
- National Crime Prevention Council (<http://www.ncpc.org/>)
- National Criminal Justice Association (<http://www.ncja.org/>)
- National Cyber Security Alliance (<http://www.staysafeonline.org/>)
- National Sheriffs' Association (<http://www.sheriffs.org/>)
- Southern Criminal Justice Association (<http://www.scja.net/>)

ITT Tech Virtual Library (accessed via Student Portal)

The ITT Tech Virtual Library has an extensive list of scholarly journals published by Sage Publication. To access these journals, log into the > ITT Tech Virtual Library> Periodicals> Criminology>

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- Child Maltreatment
- Crime & Delinquency
- Crime, Media, Culture
- Criminal Justice and Behavior
- Criminal Justice Policy Review
- Criminal Justice Review
- Criminology & Criminal Justice
- European Journal of Criminology
- Feminist Criminology
- Homicide Studies
- International Criminal Justice Review
- International Journal of Offender Therapy and Comparative Criminology
- Journal of Contemporary Criminal Justice
- Journal of Interpersonal Violence
- Journal of Research in Crime and Delinquency
- Police Quarterly
- The Prison Journal
- Probation Journal
- Punishment & Society
- Sexual Abuse
- Theoretical Criminology
- Trauma, Violence, & Abuse
- Violence Against Women
- Youth Justice

Web Site Resources

- Bureau of Justice Statistics
<http://bjs.ojp.usdoj.gov/> (accessed 4/22/11)
This Dept. of Justice site reports statistics for crime, courts, corrections, victims, and more.
- Bureau of Labor Statistics
<http://www.bls.gov/> (accessed 4/22/11)
This Dept. of Labor site reports statistics related to employment and unemployment.

- *CSI: How Stuff Works*
<http://science.howstuffworks.com/csi.htm> (accessed 4/22/11)
These pages walk through crime scene investigation, with photos and explanations.
- FBI Uniform Crime Reports
<http://www.fbi.gov/about-us/cjis/ucr/ucr> (accessed 4/22/11)
Maintained by the FBI, this site provides data about crime nationwide.
- Innocence Project
<http://www.innocenceproject.org/> (accessed 4/22/11)
The Innocence Project is a national litigation and public policy organization dedicated to exonerating wrongfully convicted individuals through DNA testing and reforming the criminal justice system.
- International Association of Chiefs of Police
<http://www.theiacp.org/> (accessed 4/22/11)
This organization has more than over 20,000 members in over 100 different countries consisting of the operating chief executives of international, federal, state and local agencies of all sizes.
- *Investigation Discovery*
<http://investigation.discovery.com/> (accessed 4/22/11)
This site links to news, videos, and articles about recent crimes.
- Pew Center on the States
<http://www.pewcenteronthestates.org/> (accessed 4/22/11)
The Pew Center researches policy issues, including those related to corrections and public safety.
- *Professor Berman's Sentencing Typepad*
<http://sentencing.typepad.com/> (accessed 4/22/11)
This site is a blog belonging to a law professor at the Ohio State University law school.
- SmartDraw Visual Processor demo video
<http://www.smartdraw.com/videos/demo/> (accessed 4/22/11)
This short video demonstrates some of the capabilities of SmartDraw.
- Sourcebook of Criminal Justice Statistics
<http://www.albany.edu/sourcebook/> (accessed 4/22/11)
This site is part of the DOJ's Bureau of Justice Statistics, detailing information on public opinion, crimes, parole, the death sentence, arrests, and more.
- *The First 48*, full episodes
http://www.aetv.com/the_first_48/video/ (accessed 4/22/11)
The First 48 is a non-fiction television series that follows homicide detectives.

- The First 48 Photo Comparison Game
http://www.aetv.com/the_first_48/photo-comparison-game/ (accessed 4/22/11)
This game tests your ability to observe details and discern differences in photos.
- U.S. Courts
<http://www.uscourts.gov> (accessed 4/22/11)
This site about the national judiciary provides information on courts, judges, judicial rules and policies, services, and case records.

Information Search

Use the following keywords to search for additional online resources that may support your work on course assignments:

- Broken Window Theory
- U.S. PATRIOT ACT
- Criminal justice system
- Police report writing tips
- Reentry efforts
- [state] UCR (for state specific crime rate information)

NOTE: All links are subject to change without prior notice.

Course Plan

Suggested Learning Approach

In this course, you will be studying individually and within a group of your peers. As you work on the course deliverables, you are encouraged to share ideas with your peers and instructor, work collaboratively on projects and team assignments, raise critical questions, and provide constructive feedback. Use the following advice to receive maximum learning benefits from your participation in this course:

DO	DON'T
<ul style="list-style-type: none">▪ Do take a proactive learning approach.▪ Do share your thoughts on critical issues and potential problem solutions.▪ Do plan your course work in advance.▪ Do explore a variety of learning resources in addition to the textbook.▪ Do offer relevant examples from your experience.▪ Do make an effort to understand different points of view.▪ Do connect concepts explored in this course to real-life professional situations and your own experiences.	<ul style="list-style-type: none">▪ Don't assume there is only one correct answer to a question.▪ Don't be afraid to share your perspective on the issues analyzed in the course.▪ Don't be negative about the points of view that are different from yours.▪ Don't underestimate the impact of collaboration on your learning.▪ Don't limit your course experience to reading the textbook.▪ Don't postpone your work on the course deliverables – work on small assignment components every day.

Course Outline

Unit #	Unit Title	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
1	What is Criminal Justice and The Crime Clock	Discussion	Unit 1. Discussion 1: What is Justice and Who Is It For?	1%
			Unit 1. Discussion 2: If You Were The Public Information Officer.	1%
		Assignment	Unit 1: Assignment 1: Careers in the Criminal Justice System	2. %
		Project	Unit 1. Project 1: Administration of Justice Flow Chart	6.25%
		Quiz	Unit 1. Quiz 1	3%
<i>Unit 1 Reading Assignment: Schmalleger, Chap. 1 pp. 6-29; Chap. 2 pp. 34-71</i>				
2	The Crime Picture and The Search for Causes; Drugs and Crime in America	Discussion	Unit 2. Discussion 1: Debate: Can a Person Be Born Criminal?	1%
			Unit 2. Discussion 2: Criminal Justice Policy on Drugs	1%
		Assignment	Unit 2. Assignment 1: Broken Windows Theory: CPTED	2%
			Unit 2. Assignment 2: Pros and Cons of Drug Courts	2%
		Quiz	Unit 2. Quiz 1	3%
<i>Unit 2 Reading Assignment: Schmalleger, Chap. 3 pp. 76-109 with particular emphasis on pp. 66-69; 77-81; 83; 86; 89; 92-93; 96; 101-104; Chap. 6 pp. 178-212; Chap. 16 pp. 570-606</i>				
3	Criminal Law and Policing in America	Discussion	Unit 3. Discussion 1: Mock Crime Analysis for Elements of Offense	2%
			Unit 3. Discussion 2: Debate: Can/Should Police Discretion Be Controlled?	2%
			Unit 3. Discussion 3: The First 48: Observations of Interview/Interrogation	2%
		Project	Unit 3. Project 1: Search Warrant (ePortfolio)	6.25%
			Unit 3: Project 2: Arrest Warrant (ePortfolio)	6.25%
		Quiz	Unit 3: Quiz 1	3%
<i>Unit 3 Reading Assignment: Schmalleger, Chapter 4, Chapter 5, Chapter 6, Chapter 7</i>				
4	The Courts, Trials, Adjudications, and Sentencing	Assignment	Unit 4: Assignment 1: Opening Statement	2%
			Unit 4. Assignment 2: Applying Criminology and Forensic Science to Contemporary Sentencing	2%
		Discussion	Unit 4: Discussion 1: Debate Capital Punishment Pros/Cons	2%
		Quiz	Unit 4: Quiz 1	3%
<i>Unit 4 Reading Assignment: Schmalleger, Chapter 9, Chapter 10, Chapter 11</i>				
5	The Correctional System and	Discussion	Unit 5. Discussion 1: Advantages and Disadvantages of Probation	2%

	Community Corrections		and Parole	
			Unit 5: Discussion 2: Supervising Sex Offenders	2%
			Unit 5. Discussion 3: Preparing for Sentencing	2%
		Assignment	Unit 5: Assignment 1: Sentencing Ronnie Girdumper	2%
		Project	Unit 5. Project 1: Mock Trial	6.25%
		Quiz	Unit 5: Quiz 1	3%
<i>Unit 5 Reading Assignment: Schmalleger, Chapter 12, Chapter 13, and Chapter 14</i>				
6	The Juvenile Justice System, Terrorism and Multinational Criminal Justice and Future of Criminal Justice	Discussion	Unit 6. Discussion 1: Juvenile Rights Debate	2%
		Assignment	Unit 6. Assignment 1: Applying Criminology to Juvenile Delinquency	3%
		Final Exam	Final Exam	25%
<i>Unit 6 Reading Assignment: Schmalleger, Chapter 15, Chapter 17 and Chapter 18</i>				

Evaluation and Grading

Evaluation Criteria

The graded assignments will be evaluated using the following weighted categories:

Category	Weight
Assignment	15%
Project	25%
Discussion	20%
Quiz	15%
Exam	25%
TOTAL	100%

Grade Conversion

The final grades will be calculated from the percentages earned in the course, as follows:

Grade	Percentage	Credit
A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

Academic Integrity

All students must comply with the policies that regulate all forms of academic dishonesty, or academic misconduct, including plagiarism, self-plagiarism, fabrication, deception, cheating, and sabotage. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.

(End of Syllabus)