

ITT Technical Institute

CJ1210 Criminology

Onsite Course

SYLLABUS

Credit hours: 4.5

Contact/Instructional hours: 45 (45 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

Prerequisites: CJ1110 Introduction to Criminal Justice or equivalent

Course Description:

This course introduces the fundamentals of the causes and control of crime

Outside Work:

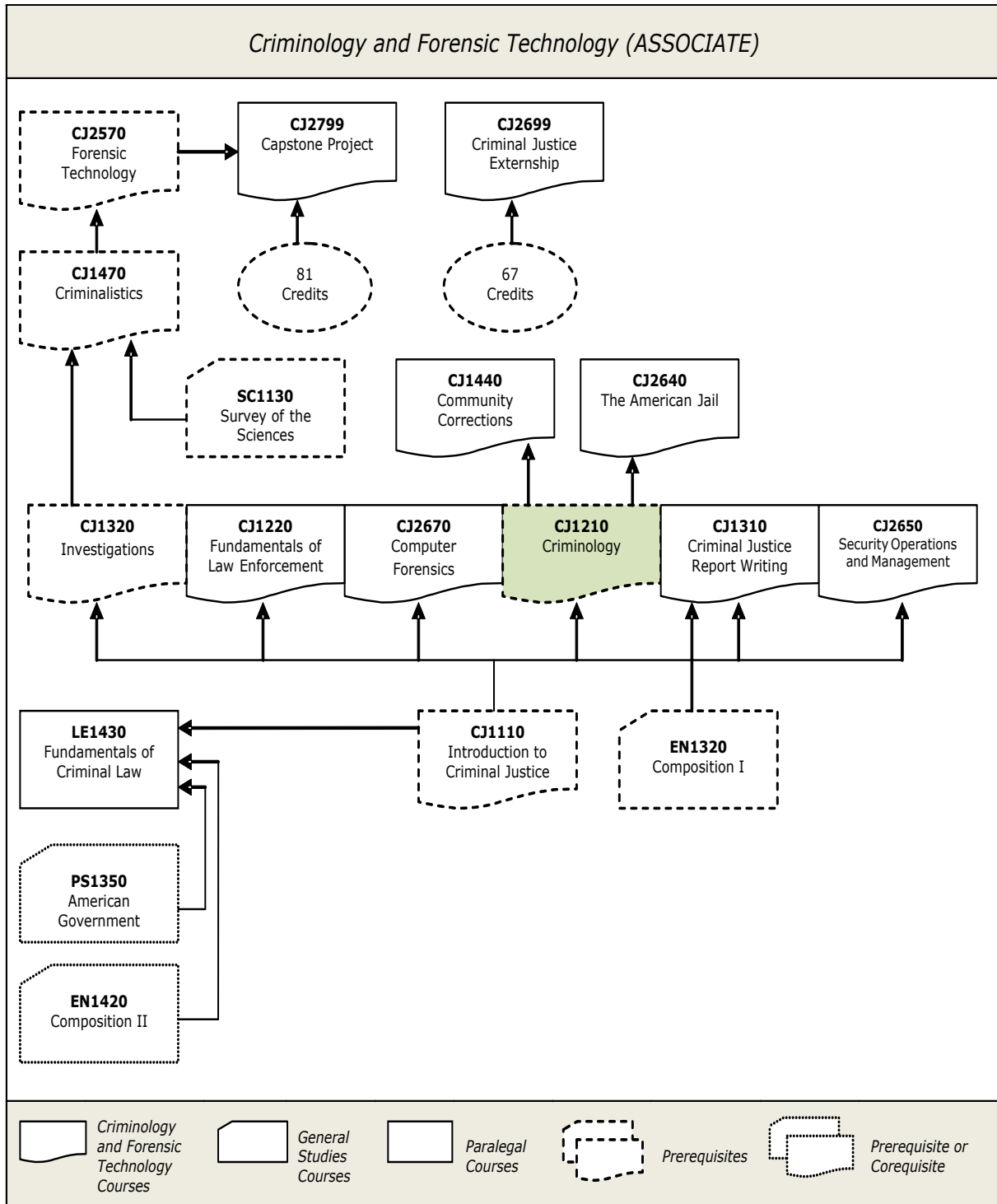
For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a "time-based option" for establishing out-of-class activities which would equate to two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded for coursework in this program course (including out-of-class assignments and learning activities described in the "Course Outline" section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

Where Does This Course Belong?

This course is offered in the second quarter of the **Criminology and Forensic Technology** associate degree program in the School of Criminal Justice. The Criminology Forensic Technology degree from ITT Technical Institute helps to prepare students for meaningful careers as a private investigator, detention officer, corrections officer, crime scene technician, crime scene investigator, loss prevention specialist and other areas of the criminal justice system primarily in five main areas: (1) Law Enforcement, (2) Adjudication, (3) Corrections, (4) Forensics and (5) Security. Depending on each agency and organization's special requirements and selection process, careers in Criminal Justice may be pursued at four levels: local, state, federal, and private.

The following diagram demonstrates how this course fits in the program:



Course Summary

Major Instructional Areas

1. Criminology
2. Patterns of Crime
3. Relevant theories – classical/neoclassical, biological, psychological, and sociological – of criminal behavior
4. Characteristics of offenders and the types of criminal behavior
5. Techniques for conducting valid criminological scientific research

Course Objectives

1. Explain the basic concepts of criminology.
2. Explain how scientific research is conducted in the field of criminology and its value in the study of crime.
3. Determine the relationship of crime patterns and trends with the issues of gender, age, ethnicity, and socioeconomic status.
4. Explain the major principles of classical and neoclassical theories.
5. Compare and contrast the theories of criminal behavior.
6. Describe biological theories of crime causation and how they relate to past and modern-day behavior.
7. Analyze the psychological and psychiatric explanations of crime.
8. Apply sociological theories of crime to observed real-world phenomena.
9. Describe theories specific to how and why violent crimes are committed.
10. Explain the types of property crimes and reasons why they may be committed.
11. Analyze the categories of white-collar and organized crime, as well as possible causes.
12. Use ITT Virtual Library resources to conduct research as required.

Learning Materials and References

Required Resources

Textbook Package	New to this Course	Carried over from Previous Course(s)	Required for Subsequent Course(s)
Schmallegger, Frank. <i>Criminology Today: An Integrative Introduction</i> . 6th ed. Upper Saddle River, NJ: Prentice Hall, 2012.	■		■

Technology Requirements

- Internet access
- Microsoft Word
- Microsoft PowerPoint

Recommended Resources

Books, Professional Journals

- Biressi, Anita. *Crime, Fear, and the Law in True Crime Stories*. New York: Palgrave Macmillan, 2001.
- McCord, Joan, Cathy Spatz Widom, and Nancy A. Crowell, ed. *Juvenile Crime, Juvenile Justice*. Washington, DC: National Academies Press, 2000.
- Pepper, John V., and Carol V. Petrie. *Measurement Problems in Criminal Justice Research: Workshop Summary*. Washington, DC: National Academies Press, 2003.
- Tanenhaus, David S. *Juvenile Justice in the Making*. New York: Oxford University Press, Inc., 2004.

Websites

- National Criminal Justice Reference Service
<http://www.ncjrs.gov>
This site includes links to information on training, events, drugs, crime, and juvenile justice.
- National Sheriff's Association Neighborhood Watch Program
<http://www.usaonwatch.org/>
This site provides a nationwide listing of neighborhood-watch programs and resources with information on finding or creating new neighborhood watch programs.
- Uniform Crime Reports
<http://www.fbi.gov/ucr/ucr.htm>
This FBI site provides crime statistics from data provided by nearly 17,000 law enforcement agencies across the United States, including volume and rate of crime offenses for the nation, the states, and individual agencies. This report also includes arrest, clearance, and law enforcement employee data.

- Bureau of Justice Statistics
www.ojp.usdoj.gov/bjs/
This is the home page for the Dept. of Justice bureau that provides data on crime, criminal offenders, victims of crime, and the operation of justice systems at all levels of government.
- Bureau of Justice Statistics Crime and Victim Statistics
www.ojp.usdoj.gov/bjs/cvict.htm
This site provides the latest results of the National Crime Victimization Survey.

Information Search

Use the following keywords to search for additional online resources that may be used for supporting your work on the course assignments:

- Criminal Behavior
- Hypothesis
- Deterrence
- Biological Theory
- Punishment
- Anomie
- Criminal Career
- Feminist Criminology
- Uniform Crime Reporting System (UCR)
- Professional Criminal
- Occupational Crime
- Addiction
- Cyberspace
- Globalization

NOTE: All links are subject to change without prior notice.

Course Plan

Suggested Learning Approach

In this course, you will be studying individually and within a group of your peers. As you work on the course deliverables, you are encouraged to share ideas with your peers and instructor, work collaboratively on projects and team assignments, raise critical questions, and provide constructive feedback.

Use the following advice to receive maximum learning benefits from your participation in this course:

DO	DON'T
<ul style="list-style-type: none"> ▪ Do take a proactive learning approach ▪ Do share your thoughts on critical issues and potential problem solutions ▪ Do plan your course work in advance ▪ Do explore a variety of learning resources in addition to the textbook ▪ Do offer relevant examples from your experience ▪ Do make an effort to understand different points of view ▪ Do connect concepts explored in this course to real-life professional situations and your own experiences 	<ul style="list-style-type: none"> ▪ Don't assume there is only one correct answer to a question ▪ Don't be afraid to share your perspective on the issues analyzed in the course ▪ Don't be negative about the points of view that are different from yours ▪ Don't underestimate the impact of collaboration on your learning ▪ Don't limit your course experience to reading the textbook ▪ Don't postpone your work on the course deliverables – work on small assignment components every day

Course Outline

<p>Unit 1: What Is Criminology?</p> <p>Upon completion of this unit, the students are expected to:</p> <ul style="list-style-type: none"> ▪ LO-01 Contrast crime and deviance. ▪ LO-02 Discuss the accuracy and validity of self-report surveys. ▪ LO-03 Conduct a survey. ▪ LO-04 Discuss circumstances under which some deviant or criminal behaviors are excusable. ▪ LO-16 Propose possible reasons for shifts in crime during a specific period. ▪ LO-17 Define crime based on the consensus view and conflict view. ▪ LO-18 Assess current ethical and social issues in criminology. 		<p>Unit Duration: Onsite: 1 week</p>	
READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapters 1 and 2	Presentation	Unit 1 Assignment 1: Defining "Crime" Presentation	5%
	Assignment	Unit 1. Assignment 2. Opinion Paper	2%
	Assignment	Unit 1. Assignment 3. Index Crime Survey	2%

	Assignment	Unit 1. Assignment 4. Video Analysis: Criminological Theory and Societal Norms	1%
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Unit 2: Classical and Neoclassical Thought and Biological Theories

Upon completion of this unit, the students are expected to:

- LO-04 Discuss circumstances under which some deviant or criminal behaviors are excusable.
- LO-05 Debate the merits of increased government funding for research on biological sources of violence.
- LO-18 Assess current ethical and social issues in criminology.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapters 3 & 4	Assignment	Unit 2 Assignment 1: Opinion Paper	2%
	Presentation	Unit 2. Assignment 2. PowerPoint Presentation: Situational Crime Prevention	5%

Unit 3: Psychological, Psychiatric and Sociological Theories

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO-06 Describe agencies in the local community that diagnose criminals.
- LO-07 Investigate various agencies in the local community geared toward reaching one's goals.
- LO- 11 List common activities associated with college life that could be classified as violent or personal crimes.
- LO-12 Discuss the physical harm that arises from white-collar crime.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapters 5 and 6	Assignment	Unit 3 Assignment 1: Personality Characteristics	2%
	Assignment	Unit 3 Assignment 2: Components of the Strain Theory	2%

Unit 4: Theories of Social Process and Social Development

Upon completion of this unit, the students are expected to:

- LO-08 Reflect on personal perceptions of others based on various labels assigned to them.
- LO-09 Discuss the possible origins of offenders' justification for illegal behaviors.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 7	Assignment	Unit 4 Assignment 1: Labeling in the spotlight	2%
	Assignment	Unit 4 Assignment 2: Theories and Video Games	2%

Unit 5: Social Conflict Theories and Crimes Against Persons

Upon completion of this unit, the students are expected to:

- LO-09 Discuss the possible origins of offenders' justifications for illegal behavior.
- LO-10 Examine how victims are treated in the media.
- LO-12 Discuss the physical harm that arises from white-collar crime.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapters 8 and 9	Assignment	Unit 5 Assignment 1: The Radical Feminist	2%
	Assignment	Unit 5 Assignment 2: The National Center for Victims of Crime	2%
	Quiz	Quiz 1	10%

Unit 6: Crimes Against Property

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO- 11 List common activities associated with college life that could be classified as violent or personal crimes.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 10	Assignment	Unit 6 Assignment 1: Burglary and Drugs	2%
	Assignment	Unit 6. Assignment 2. Crime on Campus	2%

Unit 7: White Collar and Organized Crime

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO-12 Discuss the physical harm that arises from white-collar crime.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 11	Assignment	Unit 7 Assignment 1: History of White-Collar Crime Paper	2%

	Presentation	Unit 7. Assignment 2. White Collar Crime Presentation	5%
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Unit 8: Psychological, Psychiatric and Sociological Theories

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO-13 Debate issues surrounding the legalizing of various types of drugs.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 12	Assignment.	Unit 8 Assignment 1: Legalization of Drugs	2%
	Assignment	Unit 8 Assignment 2: Decriminalizing Prostitution	2%
	Quiz	Quiz 2	10%

Unit 9: Technology and Crime

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO-14 Explore steps law enforcement agencies could take to reduce computer crime.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 13	Assignment	Unit 9 Assignment 1: Criminological Theory	2%
	Assignment	Unit 9. Assignment 2. Technology Paper	2%

Unit 10: Globalization and Terrorism

Upon completion of this unit, the students are expected to:

- LO-01 Contrast crime and deviance.
- LO-15 Discuss issues regarding Terrorism and Homeland Security.

Unit Duration:
Onsite: 1 week

READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
Schmallegger, Chapter 14	Assignment	Unit 10 Assignment 1 Terrorist Organizations Writing Assignment	2%
	Presentation	Unit 10. Assignment 2. Terrorist Group PowerPoint	5%

Unit 11: Course Wrap Up			Unit Duration: Onsite: 1 week
READING ASSIGNMENT	GRADED ACTIVITIES / DELIVERABLES		
	Grading Category	Activity/Deliverable Title	Grade Allocation (% of all graded work)
None	Exam	Final Exam	25%

Evaluation and Grading

Evaluation Criteria

The graded assignments will be evaluated using the following weighted categories:

Category	Weight
Assignment	35%
Presentation	20%
Quiz	20%
Exam	25%
TOTAL	100%

Grade Conversion

The final grades will be calculated from the percentages earned in the course, as follows:

Grade	Percentage	Credit
A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

Academic Integrity

All students must comply with the policies that regulate all forms of academic dishonesty, or academic misconduct, including plagiarism, self-plagiarism, fabrication, deception, cheating, and sabotage. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.

(End of Syllabus)