

ITT Technical Institute

CJ131

Introduction to Criminal Justice

Onsite Course

SYLLABUS

Credit hours: 4

Contact/Instructional hours: 40 (40 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

None.

Course Description:

This survey course introduces the student to the scope, principles and purposes of the American criminal justice system with emphasis on crime, law enforcement, courts and corrections.

Syllabus: Introduction to Criminal Justice

Instructor:	_____
Office hours:	_____
Class hours:	_____

Major Instructional Areas

1. Criminal justice and juvenile justice systems and processes
2. Criminology
3. Law enforcement
4. Courts, crimes, and criminal procedure
5. Corrections
6. Special topics in criminal justice and future techniques and technology

Course Objectives

1. Describe the criminal justice system and its components.
2. Discuss the classification and collection of crime data.
3. Explain criminology.
4. Explain how American criminal law and procedures impact the criminal justice system.
5. Discuss the history, purpose, and organization of policing.
6. Discuss the legal aspects and challenges of policing.
7. Explain the structure of courts and the stages of the criminal trial process.
8. Explain issues with sentencing in the criminal justice system.
9. Discuss probation, parole, and community corrections.
10. Explain the development of prisons and jails.
11. Review the juvenile justice system.
12. Discuss the impact of drugs and crime on society.
13. Discuss terrorism and multinational criminal justice.
14. Discuss the future of the criminal justice system.

SCANS Objectives

SCANS is an acronym for Secretary's Commission on Achieving Necessary Skills. The committee, created by the National Secretary of Labor in the early 1990s, created a list of skills and competencies that the committee feels are necessary for employees to function in a high-tech job market.

1. Complete assignments while maintaining academic integrity and honesty.
2. Demonstrate the ability to use the traditional and electronic library sources.
3. Identify the need for data; evaluate information and communicate the results to others in written, graphic, and pictorial formats.
4. Juxtapose two theories and defend one of the two.
5. Communicate ideas to justify positions.
6. Interpret and respond to written and verbal messages and other cues.
7. Search for information in a variety of documents and interpret it.
8. Develop critical-reading skills and thinking processes.

Course Outline

Note: All graded activities are listed below in the pattern of <Unit Number>.<Assignment Number>. For example, Writing Assignments 4.1 refers to the 1st writing assignment in Unit 4.

Unit	Activities
1— Introduction to Criminal Justice and Crime: Categorizing and Collecting	<ul style="list-style-type: none"> • Content Covered: <ul style="list-style-type: none"> <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 1, "What Is Criminal Justice?" ○ Chapter 2, "The Crime Picture" • Group Presentations: 1.1
2— Search for Causes and Sources and the Purpose of Law	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 3, "The Search for Causes" ○ Chapter 4, "Criminal Law" • Handouts: <ul style="list-style-type: none"> ○ <i>Miranda v. Arizona</i>, 384 U.S. 436 (1966) ○ <i>Terry v. Ohio</i>, 392 U.S. 1 (1968) ○ <i>Mapp v. Ohio</i>, 367 U.S. 643 (1961) ○ <i>Gideon v. Wainwright</i>, 372 U.S. 335 (1963) ○ United States Constitution; Bill of Rights • Writing Assignments: 2.1 (Start)
3—Policing: Operational Strategies, Styles, and Technological Advancement	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 5, "Policing: History and Structure" ○ Chapter 6, "Policing: Purpose and Organization" • Quizzes: 3.1 • Writing Assignments: 2.1 (Submit) • Group Presentations: 3.1 • Group Presentations: 3.2 (Start)

Unit	Activities
4—Policing: Issues and Challenges	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 7, “Policing: Legal Aspects” ○ Chapter 8, “Policing: Issues and Challenges” • Handouts: <ul style="list-style-type: none"> ○ <i>Tennessee v. Garner</i>, 471 U.S. 1 (1985) ○ <i>Scott v. Harris</i>, (05-1631), ___ U.S. ___ (2007) ○ <i>Monell v. New York City Dept. of Social Services</i>, 436 U.S. 658 (1978) • Group Presentations: 3.2 (Submit) • Writing Assignments: 4.1 (Start)
5—Courtroom Work Group and Criminal Trial	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 9, “The Courts: Structure and Participants” ○ Chapter 10, “Pretrial Activities and the Criminal Trial” • Group Presentations: 5.1 • Writing Assignments: 4.1 (Submit)
6—Theories of Sentencing and Sentencing Options	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 11, “Sentencing” • Handouts: <ul style="list-style-type: none"> ○ <i>Furman v. Georgia</i>, 408 U.S. 238 (1972) ○ <i>Woodson v. North Carolina</i>, 428 U.S. 280 (1976) ○ <i>Roberts v. Louisiana</i>, 428 U.S. 325 (1976) • Group Presentations: 6.1
7—Probation, Parole, and Community Corrections	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 12, “Probation, Parole, and Community Corrections” • Quizzes: 7.1
8—Correctional Institutions and Prison Issues	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 13, “Prisons and Jails” ○ Chapter 14, “Prison Life” • Writing Assignments: 8.1 (Start)
9—Juvenile Justice System and Systems Approach to Reducing Drug Crime	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 15, “Juvenile Justice” ○ Chapter 16, “Drugs and Crime” • Handouts: <ul style="list-style-type: none"> ○ <i>In re Gault</i>, 387 U.S. 1 (1967) ○ <i>Roper v. Simmons</i>, 543 U.S. 551 (2005) • Writing Assignments: 8.1 (Submit) • Writing Assignments: 9.1 (Start) • Quizzes: 9.1
10—Terrorism, Multinational Criminal Justice, and the Future of Crime	<ul style="list-style-type: none"> • Read from <i>Criminal Justice Today: An Introductory Text for the 21st Century</i>: <ul style="list-style-type: none"> ○ Chapter 17, “Terrorism and Multinational Criminal Justice” ○ Chapter 18, “The Future of Criminal Justice” • Writing Assignments: 9.1 (Submit) • Writing Assignments: 10.1 (Start)

Unit	Activities
11—Course Review and Final Exam	<ul style="list-style-type: none"> • Writing Assignments: 10.1 (Submit) • Final Exam

Instructional Methods

This is an introductory course to criminal justice. The textbook familiarizes you with the material to be covered in various units. This course employs learning and evaluating strategies such as writing assignments, group presentations, quizzes, and a final exam to help you comprehend the concepts of criminal justice. The writing assignments require you to write a summary or analysis of a given topic by performing research using the ITT Tech Virtual Library. Group presentations provide you the opportunity to work with other students in the class and enhance learning. Unit 11 includes the final exam, which evaluates your understanding of all the concepts covered in this course.

Instructional Materials and References

Student Textbook Package

- Schmallegger, F. J. (2009). *Criminal Justice Today: An Introductory Text for the 21st Century* (Custom 10th ed.). Boston, MA: Pearson Custom.
- SmartDraw.com. (2012). *Student CD for SmartDraw VP: A Hands-on Tutorial and Guide* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Other Required Resources

In addition to the student textbook package, the following are also required in this course:

- *Miranda v. Arizona*, 384 U.S. 436 (1966)
- *Terry v. Ohio*, 392 U.S. 1 (1968)
- *Mapp v. Ohio*, 367 U.S. 643 (1961)
- *Gideon v. Wainwright*, 372 U.S. 335 (1963)
- *Furman v. Georgia*, 408 U.S. 238 (1972)
- *Tennessee v. Garner*, 471 U.S. 1 (1985)
- *Scott v. Harris*, (05-1631), ___ U.S. ___ (2007)
- *Woodson v. North Carolina*, 428 U.S. 280 (1976)
- *Roberts v. Louisiana*, 428 U.S. 325 (1976)
- *In re Gault*, 387 U.S. 1 (1967)
- *Roper v. Simmons*, 543 U.S. 551 (2005)
- *Monell v. New York City Dept. of Social Services*, 436 U.S. 658 (1978)
- United States Constitution; Bill of Rights

Copies will be provided by your instructor.

References

ITT Tech Virtual Library

Log on to the ITT Tech Virtual Library at <http://www.library.itt-tech.edu/> to access online books, journals, and other reference resources selected to support ITT Tech curricula.

Books

You may click “Books” or use the “Search” function on the home page to find the following books.

Ebrary

- Archbold, Carol A. *Police Accountability, Risk Management, and Legal Advising*. New York: LFB Scholarly Publishing LLC, 2004.
- Hahn, Harlan D., and Judson L. Jeffries. *Urban America and Its Police: From the Postcolonial Era through the Turbulent 1960s*. Boulder, CO: University Press of Colorado, 2003.
- Ivkovic, Sanja Kutnjak. *Fallen Blue Knights: Controlling Police Corruption*. New York: Oxford University Press, Incorporated, 2005.
- Novak, Kenneth. *Police Behaviour*. Bradford, UK: Emerald Group Publishing Limited, 2005.

Periodicals

You may click "Periodicals" or use the "Search" function on the home page to find the following periodicals.

- "Psychological Principles and Practices for Superior Law Enforcement Leadership." Laurence Miller. *The Police Chief*, Alexandria (0032-2571) Oct 2006. Vol.73,Iss.10;p.160
- "The need for a new learning culture in law enforcement." Ramirez, Stephen M. *The Police Chief*, Alexandria (0032-2571) Nov 1996. Vol.63,Iss.11;p.24
- "Toward a better understanding of the hierarchical nature of police organizations: Conception and measurement." King, William R. *Journal of Criminal Justice*. New York: Jan/Feb 2005. Vol. 33, Iss. 1; pg. 97

ProQuest> ProQuest Criminal Justice Periodicals

- "Citizen Police: A Valuable Resource for America's Homeland Security." Martin Alan Greenberg. *Journal of Security Administration*. Savannah: Jun 2003. Vol. 26, Iss. 1; p. 25 (13 pages)
- "The Transformation of Policing? Understanding Current Trends in Policing Systems." Trevor Jones, Tim Newburn. *The British Journal of Criminology*. London: Dec 1, 2002. Vol. 42, Iss. 1; p. 129

Reference Resources

You may click "Reference Resources" or use the "Search" function on the home page to find the following reference resources.

- Law> Landmark Supreme Court Cases
- Law> Guide to Law Online

Other References

The following resources may be found **outside** of the ITT Tech Virtual Library, whether online or in hard copy.

Books

- Goodman, Debbie J., and Ron Grimming. *Work in Criminal Justice: An A-Z Guide to Careers in Criminal Justice*. Upper Saddle River, NJ: Prentice Hall, 2006.
- Hancock, Barry W., and Paul M. Sharp. *Criminal Justice in America: Theory, Practice, and Policy*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 2003.

- Palacios, Wilson R., Paul F. Cromwell, and Roger G. Dunham. *Crime and Justice in America—A Reader: Present Realities and Future Prospects*. 2nd ed. Upper Saddle River, NJ: Prentice Hall, 2001.
- Schmallegger, Frank, and Gordon M. Armstrong. *The Definitive Guide to Criminal Justice and Criminology on the World Wide Web*. 3rd ed. Upper Saddle River, NJ: Prentice Hall, 2008.
- Territo, Leonard, James B. Halsted, and Max L. Bromley. *Crime and Justice in America: A Human Perspective*. 6th ed. Upper Saddle River, NJ: Prentice Hall, 2004.

Web Sites

- *Crime and Delinquency*
Published quarterly in cooperation with the National Council on Crime and Delinquency, available by subscription
<http://www.nccd-crc.org> (accessed February 5, 2009).
- *Journal of Criminal Justice and Popular Culture*
Published by the School of Criminal Justice, University of Albany
<http://www.albany.edu/scj/jcipc/> (accessed February 5, 2009).
- *Justice Quarterly*
The official journal of the Academy of Criminal Justice Sciences, available by subscription
<http://www.acjs.org> (accessed February 5, 2009).
- *Perspectives*
A professional journal of the American Probation and Parole Association, available by subscription
<http://www.appa-net.org/eweb/> (accessed February 5, 2009).
- *The Federal Probation, A Journal of Correctional Philosophy and Practice*
Published by the Administrative Office of the United States Courts
<http://www.uscourts.gov/library/periodicals.html> (accessed February 5, 2009).

All links to Web references outside of the ITT Tech Virtual Library are always subject to change without prior notice.

Course Evaluation and Grading

Evaluation Criteria Table

The final grades will be based on the following categories:

CATEGORY	WEIGHT
Group Presentations	30%
Writing Assignments	25%
Quizzes	20%
Final Exam	25%
Total	100%

Note: Students are responsible for abiding by the Plagiarism Policy.

Grade Conversion Table

The final grades will be calculated from the percentages earned in the course, as follows:

A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

(End of Syllabus)