# ITT Technical Institute

## CJ1440
# Community Corrections

## Onsite Course

# SYLLABUS

**Credit hours: 4.5**

**Contact/Instructional hours: 45** (45 Theory Hours)

**Prerequisite(s) and/or Corequisite(s):**
Prerequisites: CJ1210 Criminology or equivalent

**Course Description:**
This course introduces fundamentals of the probation and parole system in the United States as well as other components of community corrections.

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**Outside Work:**

For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a "time-based option" for establishing out-of-class activities which would equate to two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.
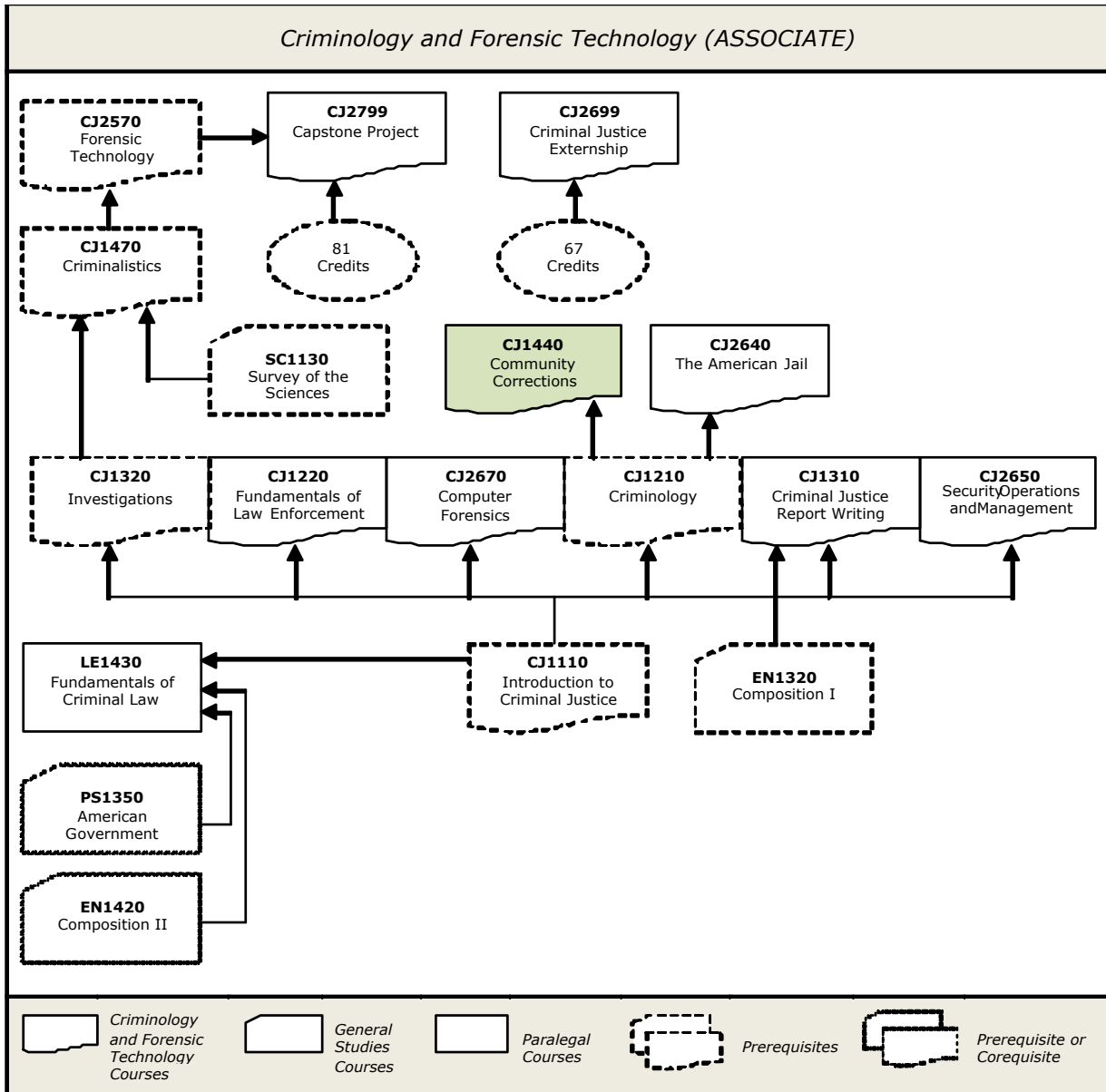
 A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded for coursework in this program course (including out-of-class assignments and learning activities described in the "Course Outline" section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

# Where Does This Course Belong?

This course is offered in the Criminology and Forensic Technology associate's degree program in the School of Criminal Justice. The Criminology Forensic Technology degree from ITT Technical Institute helps to prepare students for meaningful careers as a private investigator, detention officer, corrections officer, crime scene technician, crime scene investigator, loss prevention specialist and other areas of the criminal justice system, primarily in five main areas: (1) Law Enforcement, (2) Adjudication, (3) Corrections, (4) Forensics and (5) Security. Depending on each agency and organization's special requirements and selection process, careers in Criminal Justice may be pursued at four levels: local, state, federal, and private.

The following diagram demonstrates how this course fits in the program:

## Criminology and Forensic Technology (ASSOCIATE)

**CJ2570** Forensic Technology → **CJ2799** Capstone Project

**CJ2699** Criminal Justice Externship

**CJ1470** Criminalistics

81 Credits

67 Credits

**SC1130** Survey of the Sciences

**CJ1440** Community Corrections

**CJ2640** The American Jail

**CJ1320** Investigations

**CJ1220** Fundamentals of Law Enforcement

**CJ2670** Computer Forensics

**CJ1210** Criminology

**CJ1310** Criminal Justice Report Writing

**CJ2650** SecurityOperations andManagement

**LE1430** Fundamentals of Criminal Law

**CJ1110** Introduction to Criminal Justice

**EN1320** Composition I

**PS1350** American Government

**EN1420** Composition II

| | | | | |
|---|---|---|---|---|
| Criminology and Forensic Technology Courses | General Studies Courses | Paralegal Courses | Prerequisites | Prerequisite or Corequisite |

# Course Summary

## Major Instructional Areas

1. The criminal justice system

2. Community corrections

3. Criminological theories

4. The history of parole and probation

5. Professionals in correctional careers

6. Special offenders

7. Juvenile offenders

8. The Pre-Sentence Investigation (PSI)

9. Recidivism

## Course Objectives

1. Evaluate the criminal justice system and its components.

2. Support the need for community corrections and its components in today's society.

3. Apply criminological theories used to explain crime.

4. Examine the presentence investigation, sentencing process, and judicial decisions.

5. Examine the history, philosophy, goals, and functions of probation.

6. Compare and contrast standard probation programs and intensive supervision probation programs.

7. Interpret the relation among probation, parole, jails, and prisons.

8.   Summarize the history and evolution of parole.

9.   Distinguish among correctional officers, probation officers, and parole officers.

10.  Examine special offenders and supervisory needs and conditions.

11.  Describe juvenile offenses and courts.

12.  Evaluate community-based correctional programs and recidivism.

# Learning Materials and References

## Required Resources

| Textbook Package | New to this Course | Carried over from Previous Course(s) | Required for Subsequent Course(s) |
|---|:---:|:---:|:---:|
| Champion, D. (2008). *Probation, parole, and community corrections. (6th ed.). Upper Saddle River, NJ: Prentice Hall.* | ■ | | ■ |

## Recommended Resources

Books, Professional Journals

- Abadinsky, H. (2009). *Probation and parole: Theory and practice (10th ed.). Upper Saddle River, NJ: Prentice Hall.*

The book covers topics on probation, parole, indeterminate sentencing, rehabilitation, and supervision.

- Champion, D. J. (2005). *Corrections in the United States: A contemporary perspective. (4th ed.). Upper Saddle River, NJ: Prentice Hall.*

The book covers the history, functions, types, and issues of jails and prisons. It discusses the concepts of parole and community-based corrections programs, surveys the duties of corrections personnel, and explores the special issues of women and juveniles in the corrections system.

- *Crime and Delinquency: http://cad.sagepub.com/* (accessed 8/20/2011)

The journal is published quarterly in cooperation with the National Council on Crime and Delinquency.

- *Criminal Justice and Behavior: http://cjb.sagepub.com/* (accessed 8/20/2011)

The journal discusses the scholarly evaluation of assessment, classification, prevention, intervention, and treatment programs.

- *Criminal Justice Policy Review: [http://cjp.sagepub.com/](http://cjp.sagepub.com/)* (accessed 08/22/2011)

The journal discusses crime and justice examining the application of criminal justice policies, programs, and practices.

- *Criminology and Criminal Justice: [http://crj.sagepub.com/](http://crj.sagepub.com/)* (accessed 8/20/2011)

The journal covers many topics including crime, criminal justice, criminology, community penalties, and incarceration.

- *Corrections Today: [http://www.aca.org/publications/ctmagazine.asp](http://www.aca.org/publications/ctmagazine.asp)* (accessed 8/20/2011)

The e-journal is the professional membership publication of the American Correctional Association.

- *Federal Probation*
  [http://www.uscourts.gov/FederalCourts/ProbationPretrialServices/FederalProbationJour nal.aspx](http://www.uscourts.gov/FederalCourts/ProbationPretrialServices/FederalProbationJournal.aspx) (accessed 8/20/2011)

A journal of correctional philosophy and practice published by the administrative office of the United States Courts.

- *Journal of Research in Crime and Delinquency: [http://jrc.sagepub.com/](http://jrc.sagepub.com/)* (accessed 8/22/2011)

The journal covers topics on the social, political, and economic contexts of criminal justice examining victims, criminals, courts, and sanctions.

- *Justice Quarterly: [http://www.acjs.org/pubs/167_669_2916.cfm](http://www.acjs.org/pubs/167_669_2916.cfm)* (accessed 8/20/2011)

The Official Journal of the Academy of Criminal Justice Sciences

- Latessa, E. J., & Smith, P. (2011). *Corrections in the community. Burlington, MA: Anderson Publishing.*

The book covers topics related to parole and probation, what works in community corrections, and risk/needs assessments for supervised offenders.

- *Probation Journal:* *http://prb.sagepub.com/* (accessed 8/20/2011)

The journal discusses issues relating to the theory and practice of working with offenders.

- Worral, J. L. (2008). *Crime control in America: What works? (2nd ed.). Boston, MA: Pearson Publishing.*

The book covers topics crime control in probation, parole, and intermediate sanctions.

- *Youth Violence and Juvenile Justice:* *http://yvj.sagepub.com/* (accessed 8/22/2011)

The articles address issues involving youth, youth violence, juvenile justice, and school safety.

Professional Associations

- American Correctional Association
  http://www.aca.org (accessed 8/17/2011)
  The American Correctional Association develops and promulgates new standards, revision of existing standards, and coordination of the accreditation process for all correctional components of the criminal justice system as well as offering training opportunities for active corrections personnel.

- Association of State Correctional Administrators
  http://www.asca.net (accessed 8/17/2011)

The ASCA is an organization of corrections administrators dedicated to the improvement of correctional services and practices.

- International Community Corrections Association
  http://www.iccaweb.org (accessed 8/17/2011)
  For more than 40 years, ICCA has been a primary source of information and training on applying research on evidence-based practices to community corrections. ICCA is the voice of community corrections in Washington, DC.

- National Institute of Corrections Information Center (NICIC)
  http://nicic.gov (accessed 8/17/2011)
  This federal agency provides training, technical assistance, information services, and policy/ program development assistance to federal, state, and local corrections agencies; awards funds to support program initiatives; and provides leadership to influence

correctional policies, practices, and operations nationwide in areas of emerging interest and concern to correctional executives and practitioners as well as public policymakers. The NICIC has a significant library of free reference materials.

ITT Tech Virtual Library (accessed via Student Portal. Login to the student portal and then copy and paste the link into the browser or click the criminal justice link then look up the titles in the book or periodical section of the library. Ask the ITT Librarian for assistance if needed. )

Petersilia, J. (2002). Sentencing: Alternatives. In J. Dressler (Ed.) *Encyclopedia of Crime and Justice, (Vol. 4). (2nd ed., pp. 1416-1423) New York: Macmillan Reference USA Retrieved August 20, 2011, from Gale Virtual Reference Library via Gale:: Login to the ITT Virtual Library>Click Criminal Justice>Click Gale Virtual Reference Collection>Add the title name>the information will be available.  Retrieved from:  http://go.galegroup.com.proxy.itt-tech.edu/ps/i.do?id=GALE%7CCX3403000239&v=2.1&u=itted&it=r&p=GVRL&sw=w*

Potter, H. (2005). Intermediate Sanctions. In M. Bosworth (Ed.) *Encyclopedia of Prisons and Correctional Facilities, (Vol. 1). (pp. 479-482) Thousand Oaks, CA: Sage Reference Retrieved August 20, 2011, from Gale Virtual Reference Library via Gale: Login into the ITT Virtual Library>Click Criminal Justice>Click Gale Virtual Reference Collection>Add the title name>the information will be available.  Retrieved from:  http://go.galegroup.com.proxy.itt-tech.edu/ps/i.do?id=GALE%7CCX3452900192&v=2.1&u=itted&it=r&p=GVRL&sw=w*

The chapter of the book discusses day reporting centers, intensive supervision, and home confinement.

 Rowland, Marcy K. Family Based Reintegration: Effective Intervention for Juveniles on Parole. [electronic resource] El Paso, Texas USA LFB Scholarly Publishing LLC, 2009 Link to the Ebrary>Add the book title in the search box and click enter> Book available for download.

Retrieved from:        http://site.ebrary.com/lib/itttechlibrary/home.action  Link to the Ebrary>Add the book title in the search box and click enter> Book available for download.

The book covers the topic of juveniles in the justice system and reducing recidivism.

Seem, J., Manchak, S., & Louden, J. E. (2008). Community Corrections. In B. L. Cutler

(Ed.)*Encyclopedia of Psychology & Law, (Vol. 1). (pp. 100-103) Thousand Oaks, CA: Sage*

*Publications Inc. Retrieved August 20, 2011, from Gale Virtual Reference Library via Gale:*

*Login into the ITT Virtual Library>Click Criminal Justice>Click Gale Virtual Reference*

*Collection>Add the title name>the information will be available. Retrieved from:*

[http://go.galegroup.com.proxy.itt-](http://go.galegroup.com.proxy.itt-)

[tech.edu/ps/i.do?id=GALE%7CCX3237900049&v=2.1&u=itted&it=r&p=GVRL&sw=w](http://go.galegroup.com.proxy.itt-tech.edu/ps/i.do?id=GALE%7CCX3237900049&v=2.1&u=itted&it=r&p=GVRL&sw=w)


Periodicals

You may click "Periodicals" or use the E-Journal Lookup on the home page to find the following

periodicals

Black, J. (2011). Is the preventive detention of dangerous offenders justifiable? *Journal of*

*Applied Security Research, 6(3), 317. Login in to the ITT Virtual Library>Criminal*

*Justice>periodicals>Ebscohost Masterfile Premier>type the title of the journal article>under*

*refine your results unclick full text>the article will be available. Retrieved from:*

[http://web.ebscohost.com.proxy.itt-tech.edu/ehost/detail?vid=7&hid=105&sid=d9e09431-60b1-](http://web.ebscohost.com.proxy.itt-tech.edu/ehost/detail?vid=7&hid=105&sid=d9e09431-60b1-)
[4b85-b62d-](http://web.ebscohost.com.proxy.itt-tech.edu/ehost/detail?vid=7&hid=105&sid=d9e09431-60b1-4b85-b62d-)
[e000001330b1%40sessionmgr114&bdata=JnNpdGU9ZWhvc3QtbGl2ZSSzzY29wZT1zaXRl#db](http://web.ebscohost.com.proxy.itt-tech.edu/ehost/detail?vid=7&hid=105&sid=d9e09431-60b1-4b85-b62d-e000001330b1%40sessionmgr114&bdata=JnNpdGU9ZWhvc3QtbGl2ZSSzzY29wZT1zaXRl#db=f5h&AN=62823446)
[=f5h&AN=62823446](http://web.ebscohost.com.proxy.itt-tech.edu/ehost/detail?vid=7&hid=105&sid=d9e09431-60b1-4b85-b62d-e000001330b1%40sessionmgr114&bdata=JnNpdGU9ZWhvc3QtbGl2ZSSzzY29wZT1zaXRl#db=f5h&AN=62823446)

The article discusses risk assessments and preventive detention


Jones, N. J., Brown, S. L., & Zamble, E. (2010). Predicting criminal recidivism in adult male

offenders: researcher versus parole officer assessment of dynamic risk factors. *Criminal Justice*

*and Behavior, 860-882. Login into the ITT Virtual Library>click on E-Journal Lookup>Type in the*

*name of the Journal: Criminal Justice and Behavior in the search box>click Criminology full*

*text>type the name of the journal article in the box:search this journal>the journal will be*

*available.  Retrieved from:* [http://cjb.sagepub.com.proxy.itt-](http://cjb.sagepub.com.proxy.itt-)

[tech.edu/content/37/8/860.full.pdf+html](http://cjb.sagepub.com.proxy.itt-tech.edu/content/37/8/860.full.pdf+html)

The article discusses predicting recidivism using assessment tools by parole officers

Martinez, P. E. (2009). Projecting Felony Intakes to the Justice System. *The Prison Journal,* *383-400. Login into the ITT Virtual Library>click on E-Journal Lookup>Type in the name of the* *Journal:The Prison Journal in the search box>Click Criminology full text>type the name of the* *article in the search box: search this journal>the journal will be available.*

Retrieved from: http://tpj.sagepub.com.proxy.itt-tech.edu/content/89/4/383.full.pdf+html

The article discusses the issues of offenders moving in and out of the correctional system and ask the "what if" questions regarding specific situations involving offenders.

Taxman, F. S., Rhodes, G. A., & Dumenci, L. (2011). Construct and Predicitve Validity of Criminal Thinking Scales. *Criminal Justcie and Behavior, 174-187 Login into the ITT Virtual* *Library>click on E-Journal Lookup>Type in the name of the Journal:The  Prison Journal in the* *search box>Click Criminology full text>type the name of the article in the search box: search this* *journal>the journal will be available. Retrieved from: http://cjb.sagepub.com.proxy.itt-* tech.edu/content/38/2/174.full.pdf+html

The article discusses using assessment tools of specific population of offenders and predictive patterns of criminal thinking.

Wodahl, E. J., & Garland, B. (2009). The Evolution of Community Corrections: The Enduring Influence of Prison. *The Prison Journal 81-104. Login into the ITT Virtual Library>click on E-* *Journal Lookup>Type in the name of the Journal:The Prison Journal in the search box>Click* *Criminology full text>type the name of the article in the search box: search this journal>the* *journal will be available.  Retrieved from: http://tpj.sagepub.com.proxy.itt-* tech.edu/content/89/1_suppl/81S.full.pdf+html

The article discusses topics of community corrections having been affected by prisons.

Other References

- Bureau of Justice Statistics
  http://bjs.ojp.usdoj.gov/ (accessed 8/17/2011)
  The site contains a wealth of information on jails and other correctional issues, including

the annual Jail Inmates at Midyear reports. The BJS also regularly posts special reports on topical issues such as *HIV in Prisons and Jails, 2002.*

- The National Institute of Justice

http://www.ncjr.gov/ (accessed 8/19/2011)

This website contains information on all subjects relating to the field of criminal justice. A good example is the following article *What Future for "Public Safety" and "Restorative Justice" in Community Corrections from Sentencing and Corrections Issues in the 21st Century June 2001 NO.11*

- National Criminal Justice Resource Service

https://www.ncjrs.gov/ (accessed 8/20/2011)

The site is part of the Office of Justice Programs, The United States Department of Justice

- The Office of Juvenile Justice and Delinquency Prevention

http://www.ojjdp.gov/ (accessed 8/20/2011)

This website discusses risk and need factors for juveniles, programs, prevention, intermediate sanctions, and advocacy programs.

NOTE: All links are subject to change without prior notice.

## Information Search

Use the following keywords to search for additional online resources that may be used for supporting your work on the course assignments:

- Probation

- Parole

- Risk assessment in parole and probation

- Community corrections

- Reintegration

- Intermediate sanctions

- Juvenile probation

- Offender treatment

- Correctional classification

## Course Plan

### Suggested Learning Approach

In this course, you will be studying individually and within a group of your peers. As you work on the course deliverables, you are encouraged to share ideas with your peers and instructor, work collaboratively on projects and team assignments, raise critical questions, and provide constructive feedback.

Use the following advice to receive maximum learning benefits from your participation in this course:

| DO | DON'T |
|---|---|
| ▪ Do take a proactive learning approach.<br>▪ Do share your thoughts on critical issues and potential problem solutions.<br>▪ Do plan your course work in advance.<br>▪ Do explore a variety of learning resources in addition to the textbook.<br>▪ Do offer relevant examples from your experience.<br>▪ Do make an effort to understand different points of view.<br>▪ Do connect concepts explored in this course to real-life professional situations and your own experiences. | ▪ Don't assume there is only one correct answer to a question.<br>▪ Don't be afraid to share your perspective on the issues analyzed in the course.<br>▪ Don't be negative about the points of view that are different from yours.<br>▪ Don't underestimate the impact of collaboration on your learning.<br>▪ Don't limit your course experience to reading the textbook.<br>▪ Don't postpone your work on the course deliverables – work on small assignment components every day. |

## Course Outline

| Unit 1: CRIMINAL JUSTICE SYSTEM COMPONENTS AND OVERVIEW OF COMMUNITY CORRECTIONS | *Out-of-class work:* *9 hours* |
|---|---|

Upon completion of this unit, students are expected to:

- Identify how law enforcement, courts, and corrections work as a system.

- Distinguish among felonies, misdemeanors, violent, and property crimes.

- Compare and contrast the UCR and NCVS.

- Explore the history of home confinement.

- Identify the goals of home confinement.

- Articulate the advantages and disadvantages of electronic monitoring.

| READING ASSIGNMENT | GRADED ACTIVITIES  / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 1, pp. 2-27; Chapter 3, pp. 68-110 | Assignment | Unit 1 Assignment 1: Punishment and Public Safety versus Rehabilitation and Reintegration | 2% |

| Unit 2: THEORIES OF OFFENDER TREATMENT | *Out-of-class work:* *9 hours* |
|---|---|

Upon completion of this unit, students are expected to:

- Compare and contrast biological, psychological, sociological, conflict, and reality theories.

- Analyze the use of theories in treatment program development.

| READING ASSIGNMENT | GRADED ACTIVITIES  / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded |

| | | | work |
|---|---|---|---|
| Champion, Chapter 2, pp. 29-63 | Assignment | Unit 2 Assignment 1: Theories of Criminal Behavior | 2% |

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## Unit 3: *SENTENCING AND THE PRESENTENCE INVESTIGATION REPORT: BACKGROUND, PREPARATION, AND FUNCTIONS*

*Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Identify presentence investigation reports and other relevant documents used by judges in imposing sentences and evaluating offender risk.

- Distinguish the difference between aggravating and mitigating circumstances as sentencing considerations.

| | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| **READING ASSIGNMENT** | **Grading Category** | **Activity/Deliverable Title** | **Grade Allocation** (% of all graded work) |
| Champion, Chapter 4 | Assignment | Unit 3 Assignment 1: Case Study PSI Report | 2% |
| | Quiz | Unit 3 Quiz 1 | 5% |

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## Unit 4: *PROBATION AND PROBATIONERS: HISTORY, PHILOSOPHY, GOALS, AND FUNCTIONS*

*Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Compare and contrast probation models.

- Explain the process of alternative dispute resolution and its functions.

- Compare the three conceptual models of ISP.

- Appraise shock probation and split sentencing.

| | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| **READING ASSIGNMENT** | **Grading Category** | **Activity/Deliverable Title** | **Grade Allocation** (% of all graded work) |
| Champion, Chapter 5, pp. 164-203; Chapter 6, pp. 205-234 | Assignment | Unit 4 Assignment 1: Intermediate Sanctions and Boot Camps | 2% |

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*Unit 5: JAILS AND PRISONS*                                          *Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Identify the major characteristics and functions of jails.

- Identify the major characteristics and functions of prisons.

- Assess important jail and prison issues including overcrowding, violence, inmate discipline, jail and prison design and control, rehabilitative prison programs, and privatization.

| | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| **READING ASSIGNMENT** | **Grading Category** | **Activity/Deliverable Title** | **Grade Allocation** (% of all graded work) |
| Champion, Chapter 7, pp. 262-305 | Assignment | Unit 5 Assignment 1: Inmate Classification | 2% |
| | Quiz | Unit 5 Quiz 2 | 5% |

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*Unit 6: PAROLE AND PAROLEES: EARLY RELEASE, PAROLE PROGRAMS, AND PAROLE REVOCATION*                         *Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Explain the philosophy of parole as well as highlight the functions of parole.

- Summarize early release, parole programs, and parole revocation.

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 8, pp. 312-327 and pp. 348-360; Chapter 9, pp. 367-435 | Assignment | Unit 6 Assignment 1: Intensive Supervision Programs | 2% |
| | Project | Unit 6 Project Part I: PSI Project Packets (PORTFOLIO) | 15% |

| Unit 7: PROBATION/PAROLE ORGANIZATION, OPERATIONS, AND PROFESSIONS | Out-of-class work: 9 hours |
|---|---|

Upon completion of this unit, students are expected to:

- Summarize training and ethical dilemmas for probation and parole professionals.

- Interpret the offender risk assessments.

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 10, pp. 440-480; Chapter 11, pp. 491-507 | Assignment | Unit 7 Assignment 1: Probation and Parole Job Description | 2% |

*Unit 8: OFFENDER SUPERVISION: TYPES OF OFFENDERS AND SPECIAL SUPERVISORY CONSIDERATIONS*

*Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Describe how to cope with special categories of offenders including mentally ill offenders, sex offenders, substance abuse offenders, gang members, and developmentally disabled offenders.

- Appraise the community programs for special needs offenders.

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
| --- | --- | --- | --- |
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 12 | Assignment | Unit 8 Assignment 1: Handling Substance-Abusing Offenders | 2% |
| | Quiz | Unit 8 Quiz 3 | 5% |

*Unit 9: JUVENILE PROBATION AND PAROLE*

*Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Summarize juvenile issues including juvenile delinquency, and a status offense.

- Identify landmark cases in juvenile justice and offenses.

- Compare the juvenile correctional programs including probation, detention, and diversion.

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
| --- | --- | --- | --- |
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 13 | Assignment | Unit 9 Assignment 1: Pre-Disposition Report of Mary Verdugo | 2% |

| | Quiz | Unit 9 Quiz 4 | 5% |
|---|---|---|---|

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**Unit 10: EVALUATING PROGRAMS: BALANCING SERVICE DELIVERY AND RECIDIVISM CONSIDERATIONS**

*Out-of-class work:*

*9 hours*

Upon completion of this unit, students are expected to:

- Summarize program evaluation and success rates of Community Based Correctional Facilities (CBCF).

- Analyze recidivism, revocations of probation and parole, technical violations, and their characteristics.

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| Champion, Chapter 14 | Assignment | Unit 10 Assignment 1: Evidence-Based Practice | 2% |
| | Project | Unit 10 Project Part II: Risk and Needs Factors Project Presentations Parts I and II, final version submission | 15% |

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**Unit 11: PROJECT PRESENTATION AND FINAL EXAM**

*Out-of-class work:*

*9 hours*

| READING ASSIGNMENT | GRADED ACTIVITIES / DELIVERABLES | | |
|---|---|---|---|
| | Grading Category | Activity/Deliverable Title | Grade Allocation (% of all graded work) |
| | Exam | Final Exam | 30% |

Note: Your instructor may add a few learning activities that will change the grade allocation for each assignment in a category. The overall category percentages will not change.

# Evaluation and Grading

### Evaluation Criteria

The graded assignments will be evaluated using the following weighted categories:

| Category | Weight |
|----------|--------|
| Assignment | 20% |
| Project | 30% |
| Quiz | 20% |
| Exam | 30% |
| TOTAL | 100% |

### Grade Conversion

The final grades will be calculated from the percentages earned in the course, as follows:

| Grade | Percentage | Credit |
|-------|------------|--------|
| A | 90-100% | 4.0 |
| B+ | 85-89% | 3.5 |
| B | 80-84% | 3.0 |
| C+ | 75-79% | 2.5 |

| C | 70-74% | 2.0 |
|---|---|---|
| D+ | 65-69% | 1.5 |
| D | 60-64% | 1.0 |
| F | <60% | 0.0 |

# Academic Integrity

All students must comply with the policies that regulate all forms of academic dishonesty, or academic misconduct, including plagiarism, self-plagiarism, fabrication, deception, cheating, and sabotage. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.

*(End of Syllabus)*