

CJ151

Principles of Policing and Law Enforcement

[Onsite]

Course Description:

This course is an introduction to policing and law enforcement in America including a historical and social review of policing and law enforcement. Emphasis is placed on contemporary strategies used in modern law enforcement organizations and administration to combat and prevent crime.

Prerequisite(s) and/or Corequisite(s):

None.

Credit hours: 4

Contact hours: 40 (40 Theory Hours)

Syllabus: Principles of Policing and Law Enforcement

Instructor:	_____
Office hours:	_____
Class hours:	_____

Major Instructional Areas

1. Historical and social development of law enforcement
2. Law enforcement administration and organization
3. History of community policing
4. Ethics and legal responsibilities in law enforcement
5. The role of law enforcement in regard to community-oriented policing
6. The future of law enforcement

Course Objectives

1. Determine the challenges of administering justice in a free society.
2. Examine the role of the police officer within a continuously evolving society.
3. Show how law enforcement administration and organization impact policing.
4. Analyze the principles and strategies of community- and problem-oriented policing.
5. Contrast the concepts of public relations and community relations.
6. Examine the factors that have played a role in shaping community policing.
7. Determine how ethics and legal responsibilities are used in law enforcement.
8. Specify the role of law enforcement in regard to community-oriented policing.
9. Examine the future of law enforcement and the community.

SCANS Objectives

SCANS is an acronym for Secretary's Commission on Achieving Necessary Skills. The committee, created by the National Secretary of Labor in the early 1990s, created a list of skills and competencies that the committee feels are necessary for employees to function in a high-tech job market.

1. Develop and reinforce critical-reading skills and thinking processes.
2. Present ideas or data using oral, written, graphic, pictorial, or multimedia methods to justify positions and persuade and convince others.
3. Juxtapose two theories and defend one of the two.
4. Demonstrate the ability to use traditional and electronic library sources to locate and interpret written information.
5. Complete assignments while maintaining academic integrity and honesty.
6. Generate new ideas.
7. Use critical thinking to apply acquired knowledge.
8. Use ideas or information to gain new perspectives.
9. Analyze and interpret data.

Course Outline

Note: All graded activities, except the Final Exam, are listed below in the pattern of <Unit Number>.<Assignment Number>. For example, Quizzes: 7.1 refers to the first quiz in Unit 7.

Unit	Activities
1– Police Role in the Administration of Justice	<ul style="list-style-type: none"> • Content Covered: <ul style="list-style-type: none"> <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 1, “The Administration of Justice and the Police” • Assignments: 1.1
2–	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration</i>

Unit	Activities
The Police Role in Society	<p><i>of Justice:</i></p> <ul style="list-style-type: none"> ○ Chapter 2, "Police Role Concept in a Changing Society" <ul style="list-style-type: none"> • Analyses: 2.1
3– Police Community Relations	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 3, "Police-Community Relations: An Overview" • Quizzes: 3.1
4– To Serve and Protect	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 4, "Public Relations and Community Relations: A Contrast" ○ Chapter 5, "The Public and the Police: A Consortium of Communities" • Research Assignments: 4.1
5– Inside the Job	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 6, "Relations within the Police Organization" ○ Chapter 7, "Coping with the Human Experience of Being a Cop" • Assignments: 5.1
6– Discretion	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 9, "Police Discretion and Community Relations" • Research Assignments: 6.1 • Research Assignment 4.1 Due
7– Community-Oriented Policing	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice:</i> <ul style="list-style-type: none"> ○ Chapter 10, "Community-Oriented Policing"

Unit	Activities
	<ul style="list-style-type: none"> • Quizzes: 7.1
8– Special Populations	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice</i>: <ul style="list-style-type: none"> ○ Chapter 12, “Special Populations and the Police” ○ Chapter 13, “Community Relations in the Context of Culture” • Assignments: 8.1 • Research Assignment 6.1 Due
9– The Dilemmas of Dissent and Political Response	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice</i>: <ul style="list-style-type: none"> ○ Chapter 14, “The Dilemmas of Dissent and Political Response” • Assignments: 9.1
10– The Future	<ul style="list-style-type: none"> • Read from <i>Police-Community Relations and the Administration of Justice</i>: <ul style="list-style-type: none"> ○ Chapter 16, “Community Participation in the New Millennium” • Quizzes: 10.1
11– Course Review and Final Exam	<ul style="list-style-type: none"> • Final Exam

Instructional Methods

This course introduces basic aspects of law enforcement in the United States. It uses a broad range of assessments to test knowledge: writing assignments, analyses, quizzes, and a final exam. Writing and research assignments focus on improving composition and analytical skills. The quizzes and final exam will test understanding of the course objectives through multiple-choice and true/false questions. The research assignment provides an opportunity to view some of the daily challenges of a police executive and a patrol officer.

Instructional Materials and References

Student Textbook Package

Hunter, Ronald D., and Thomas Barker. *Police-Community Relations and the Administration of Justice*. 8th ed. Upper Saddle River, NJ: Pearson Prentice Hall, 2011.

References

ITT Tech Virtual Library

Log on to the ITT Tech Virtual Library at <http://library.itt-tech.edu/> to access online books, journals, and other reference resources selected to support ITT Tech curricula.

Books

You may click “Books” or use the Library Catalog function on the home page to find the following books.

- Archbold, Carol A. *Police Accountability, Risk Management, and Legal Advising*. New York: LFB Scholarly Publishing LLC, 2004.
- Douglas, John. *John Douglas’s Guide to Landing a Career in Law Enforcement*. Blacklick, OH: The McGraw-Hill Companies, 2004.
- Glenn, Russell. *Training the 21st Century Police Officer: Redefining Police Professionalism for the Los Angeles Police Department*. Santa Monica, CA: The Rand Corporation, 2003.
- Groeneveld, Richard F. *Arrest Discretion of Police Officers: The Impact of Varying Organizational Structures*. New York: LFB Scholarly Publishing LLC, 2005.
- Gutierrez, Ricky S. *Social Equity and the Funding of Community Policing*. New York: LFB Scholarly Publishing LLC, 2003.
- Hahn, Harlan D. *Urban America and Its Police: From the Postcolonial Era through the Turbulent 1960s*. Boulder, CO: University Press of Colorado, 2003.
- Ivkovic, Sanja Kutnjak. *Fallen Blue Knights: Controlling Police Corruption*. Cary, NC: Oxford University Press, Inc., 2005.

- Mawby, R.I. *Policing Across the World: Issues for the Twenty-First Century*. London: Routledge, 1999.
- McLaughlin, Eugene. *Sage Dictionary of Criminology*. London: Sage Publications, Inc., 2001.
- Novak, Kenneth. *Police Behaviour*. Bradford, UK: Emerald Group Publishing Limited, 2005.
- Sherman, Lawrence W. *Evidence-Based Crime Prevention*. London: Routledge, 2002.
- Skogan, Wesley G., ed. *Evidence on Policing: Fairness and Effectiveness in U.S. Law Enforcement*. Champaign, IL: National Academy of Code Administration, 2003.
- Waddington, P. A. J. *Policing Citizens: Authority and Rights*. London: Routledge, 1998.

Periodicals

You may click “Periodicals” or use the E-Journal Lookup function on the home page to find the following periodical articles.

ProQuest> ProQuest Criminal Justice Periodicals>

- “Citizen Police: A Valuable Resource for America’s Homeland Security.” *Martin Alan Greenberg. Journal of Security Administration*. Savannah: Jun 2003. Vol. 26, Iss. 1; p. 25 (13 pages)
- “Psychological Principles and Practices for Superior Law Enforcement Leadership.” *Laurence Miller. The Police Chief. Alexandria: Oct 2006. Vol. 73, Iss. 10; p. 160*
- “The need for a new learning culture in law enforcement” *Ramirez, Stephen M. The Police Chief. Alexandria: Nov 1996. Vol. 63, Iss. 11; p. 24 (3 pages)*
- “The Transformation of Policing; Understanding Current Trends in Policing Systems.” *Trevor Jones, Tim Newburn. The British Journal of Criminology. London: Dec 1, 2002. Vol. 42, Iss. 1; p. 129*
- “Toward a better understanding of the hierarchical nature of police organizations: Conception and measurement.” *William R King. Journal of Criminal Justice. New York: Jan/Feb 2005. Vol. 33, Iss. 1; p. 97*

Other References

The following resources may be found **outside** of the ITT Tech Virtual Library, whether online or in hard copy.

Books

- Corwin, Miles. *The Killing Season, A Summer Inside an LAPD Homicide Division*. New York: First Ballantine Books Edition, 1998.
- Delattre, Edwin J. *Character and Cops: Ethics in Policing*. 5th ed. Washington, DC: American Enterprise Institute for Public Policy Research, 2002.
- Lee, Henry, and Thomas W. O'Neil. *Cracking Cases: The Science of Solving Crimes*. Amherst, NY: Prometheus Books, 2002.
- Pistone, Joseph D., and Richard Woodley. *My Undercover Life in the Mafia Donnie Brasco*. New York: Signet, 1989.
- Sullivan, Randall. *Labyrinth: A Detective Investigates the Murders of Tupac Shakur and Notorious B.I.G., the Implication of Death Row Records' Suge Knight, and the Origins of the Los Angeles Police Scandal*. New York: Grove Press, 2002.

Periodicals

- *Police: The Law Enforcement Magazine*
<http://www.policemag.com/mstore/index.cfm>
- *Law and Order Magazine*
<http://www.hendonpub.com/publications/lawandorder>
- *Marksman Magazine*

<http://www.policemarksman.com>.

Web sites

- Center for Criminal Justice Technology
<http://www.noblis.org/CenterforCriminalJusticeTechnology.htm> (accessed Nov. 4, 2010)

A Web site providing law enforcement news, events, and product information.

- American Police Hall of Fame and Museum <http://www.aphf.org/museum.html> (accessed Nov. 4, 2010)
This site provides information about the nation's only memorial and museum honoring the police in federal, state, county, and local departments.
- Americans for Effective Law Enforcement
<http://www.aele.org> (accessed Nov. 4, 2010)
AELE is a research-driven educational organization that produces and disseminates legal information through traditional seminars, electronic media, and direct contact.
- Bureau of Alcohol, Tobacco, Firearms, and Explosives <http://www.atf.gov> (accessed Nov. 4, 2010)
This is the home page of this federal agency.
- Central Intelligence Agency
<https://www.cia.gov> (accessed Nov. 4, 2010)
This site provides links to other intelligence agencies and online agency reports, including the popular World Factbook.
- U.S. Department of Justice
<http://www.usdoj.gov> (accessed Nov. 4, 2010)
This is the home page of the federal DOJ.
- Officer.com
<http://www.officer.com/> (accessed Nov. 4, 2010)
This site covers law enforcement technology, products, and news with training webcasts, a directory of law enforcement agencies around the world, and more.
- U.S. Drug Enforcement Administration
<http://www.justice.gov/dea/index.htm> (accessed July 2010)
This site provides information about federal efforts to combat drugs and federal law enforcement and crime data.
- Federal Bureau of Investigation
<http://www.fbi.gov> (accessed Nov. 4, 2010)
The official Web site of the FBI provides links to law enforcement and crime information and data.
- Federal Law Enforcement Training Center
<http://www.fletc.gov> (accessed Nov. 4, 2010)
In the FOIA area, many of the center's documents are available for download.

- International Association of Chiefs of Police
<http://www.theiacp.org> (accessed Nov. 4, 2010)
This site covers training, conferences, legislative action, and employment.
- Justice Technology Information Network
<http://www.justnet.org/Pages/home.aspx> (accessed Nov. 4, 2010)
This DOJ site contains data and technical information dealing with law enforcement technology.
- National Security Agency/Central Security Service
<http://www.nsa.gov> (accessed Nov. 4, 2010)
The NSA/CSS core missions are to protect U.S. national security systems and to produce foreign signals intelligence information.
- Official Directory of State Patrol and State Police
<http://www.statroopersdirectory.com> (accessed Nov. 4, 2010)
This Web site provides links to all 50 state patrol agencies.
- Police Futurists International
<http://www.policefuturists.org> (accessed Nov. 4, 2010)
This organization fosters excellence in policing by promoting and applying methodologies of futures research.
- U.S. Postal Inspection Service
<https://postalinspectors.uspis.gov/> (accessed Nov. 4, 2010)
This federal agency enforces laws dealing with unlawful use of mail.
- U.S. Secret Service
<http://www.secretservice.gov> (accessed Nov. 4, 2010)
This site is the home page of U.S. Secret Service, a federal law enforcement agency that protects the president. However, most of the agency's work involves pursuing counterfeiters and guarding against financial and electronic crime.
- U.S. Customs and Border Protection
<http://www.customs.gov/xp/cgov/home.xml> (accessed Nov. 4, 2010)
Besides being an anti-smuggling agency, the Customs Service also focuses on illegal activities such as money laundering, child pornography, and vessel and cargo thefts.

All links to Web references are always subject to change without prior notice.

Course Evaluation and Grading

Evaluation Criteria Table

CATEGORY	WEIGHT
Assignments	35%
Analyses	15%
Research Assignments	10%
Quizzes	15%
Final Exam	25%
Total	100%

Note: Students are responsible for abiding by the Plagiarism Policy.

Grade Conversion Table

The final grades will be calculated from the percentages earned in the course, as follows:

A	90-100%	4.0
B+	85-89%	3.5
B	80-84%	3.0
C+	75-79%	2.5
C	70-74%	2.0
D+	65-69%	1.5
D	60-64%	1.0
F	<60%	0.0

(End of Syllabus)