Credit hours: 4
Contact/Instructional hours: 40 (40 Theory Hours)
Prerequisite(s) and/or Corequisite(s):
Prerequisites: CJ133 Criminology
Course Description:
This comprehensive study of victimization includes an analysis of contemporary victim assistance and compensation programs and related research.
SYLLABUS

Instructor: ________________________________________
Office hours: ________________________________________
Class hours: ________________________________________

Major Instructional Areas

1. Theories of victimization
2. Consequences of victimization
3. Types of victims and methods to address their individual needs
4. Rights of victims
5. Victim assistance and compensation programs

Course Objectives

1. Describe the history of victimology.
2. Describe the tools available to analyze and measure the prevalence of criminal victimization.
3. Describe the basic mechanics of the criminal and civil court system.
4. Evaluate the impact of victimization on an individual and society.
5. Analyze the ways in which various institutions can empower victims.
6. Analyze the specific nature of victim experience in various crimes.
7. Evaluate the remedies available for victims of crime.
8. Efficiently and effectively use the ITT Tech Virtual Library.
Related SCANS Objectives

1. Recognize problems, and devise and implement plan of action.
2. Evaluate situations, and devise and implement plan of action.
3. Uses critical thinking to apply the new knowledge learned.
4. Apply theoretical principles and practices to current situation.
5. Use computers, the Internet, or the ITT Tech Virtual Library to process, organize, and analyze information.

Teaching Strategies

The curriculum is designed to promote a variety of teaching strategies that support the outcomes described in the course objectives and foster higher cognitive skills. The delivery uses various media and delivery tools in the classroom.

To ensure reinforcement of topics and continuation of ideas in each chapter, discussion questions, quizzes, Internet references, and assignments are included in every unit’s course structure. These facets of the course aim to build your confidence and knowledge base for the class as well as provide the students with a strong understanding of the subject matter.

The writing assignments are designed to test the students’ understanding of the various concepts and terms that they have learned. The discussions are designed to enable the students to understand the concepts and tools that cost accounting provides and discuss with their peers the suitability and usage of these concepts and tools.

Course Resources

Student Textbook Package

Textbook:

References and Resources

**ITT Tech Virtual Library**
Login to the ITT Tech Virtual Library (http://www.library.itt-tech.edu/) to access online books, journals, and other reference resources selected to support ITT Tech curricula.

**General References**

- **Books**
The following books are related to this course and are available through the ITT Tech virtual Library

ITT Tech Virtual Library > Books > Ebrary >


**Other Resources**

All links to Web references outside of the virtual library are always subject to change without prior notice.
Evaluation & Grading

COURSE REQUIREMENTS

1. **Attendance and Participation**
   Regular attendance and participation are essential for satisfactory progress in this course.

2. **Completed Assignments**
   Each student is responsible for completing all assignments on time.

3. **Team Participation (if applicable)**
   Each student is responsible for participating in team assignments and for completing the delegated task. Each team member must honestly evaluate the contributions by all members of their respective teams.

Evaluation Criteria Table

The final grade will be based on the following weighted categories:

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>WEIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Project</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Grade Conversion Table

Final grades will be calculated from the percentages earned in class as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100%</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>85–89%</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>80–84%</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>75–79%</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>70–74%</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>65–69%</td>
<td>1.5</td>
</tr>
<tr>
<td>D</td>
<td>60–64%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Course Outline

Note:

- **Readings:**
  - *For all units, except unit 1:* It is recommended that students complete the readings before attending the class.
  - **Unit 1:** All the concepts will be covered in class; therefore, the specified readings are merely for students’ reference.

- **Discussions:**
In addition to general class participation and in-class activities, all discussion questions will be graded under the Participation evaluation category.

All assignments are due the following unit unless otherwise documented.

<table>
<thead>
<tr>
<th>Unit #</th>
<th>Activities for the unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Victimology and Crime</strong></td>
</tr>
</tbody>
</table>
| | • Reference  
| | • Chapter 1: Introduction and History of Victimology, pp. 1–20  
| | • Chapter 2: Measurement of Crime and Its Effect, pp. 23–37  
| | • Writing Assignment: 1  
| | • Discussion: 1  
| | • Project: Start  
| 2 | **The Court Systems** |
| | • Content Covered  
| | • Chapter 3: The Criminal Justice System and Victims, pp. 39–57  
| | • Chapter 4: The Civil Justice System and Victims, pp. 61–74  
| | • Writing Assignment: 1  
| | • Project: Continue  
| 3 | **Responses to Victimization** |
| | • Content Covered  
| | • Chapter 5: The Consequences of Victimization, pp. 77–94  
| | • Chapter 6: Empowering Victims, pp. 97–114  
| | • Writing Assignment: 1  
| | • Quiz 1  
| | • Project: Continue  
| 4 | **Homicide Victims** |
| | • Content Covered  
| | • Chapter 7: Homicide Victims, pp. 116–128  
| | • Writing Assignments: 1 and 2  
| | • Project: Continue  
| 5 | **Females as Victims** |
| | • Content Covered  
| | • Chapter 8: Females as Victims, pp. 131–153  
| | • Chapter 9: Spouses as Victims, pp. 157–176  
| | • Writing Assignments: 1 and 2  
| | • Project: Continue  
| 6 | **Vulnerable Victims** |
| | • Content Covered  
| | • Chapter 10: Child Victims, pp. 181–204  
| | • Chapter 11: Elder Victims, pp. 209-218  
| | • Writing Assignment: 1  
| | • Quiz 2  
| | • Project: Continue  
| 7 | **Special Victims** |
| | • Content Covered  
| | • Chapter 12: Hate Crimes, pp. 222–235  
| | • Chapter 13: Special Victim Populations, pp. 238–263  
| | • Writing Assignments: 1 and 2  
| | • Project: Continue  
| 8 | **Negligence and Intentional Torts** |
| | • Content Covered  
| | • Chapter 14: Negligence and Intentional Torts, pp. 267–280  
| | • Writing Assignment: 1  
| | • Project: Continue  
| 9 | **National and International** |
| | • Content Covered  
| | • Chapter 15: International Aspects of Victimology, pp. 283–309  
| | • Chapter 16: Constitutional and Civil Rights of Victims, pp. 315–332  

Date: 10/12/2006
<table>
<thead>
<tr>
<th>Unit #</th>
<th>Activities for the unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aspects</td>
<td>• Writing Assignment: 1&lt;br&gt;• Quiz 3&lt;br&gt;• Project: Continue</td>
</tr>
<tr>
<td>10</td>
<td>• Content Covered&lt;br&gt;  • Chapter 17: Compensation and Restitution of Victims, pp. 335–347&lt;br&gt;  • Chapter 18: Victim Impact Statements, pp. 350–363&lt;br&gt;• Writing Assignments: 1 and 2&lt;br&gt;• Project: Continue</td>
</tr>
<tr>
<td>11</td>
<td>• Project: Submit</td>
</tr>
<tr>
<td>Review and Project</td>
<td></td>
</tr>
</tbody>
</table>