

**ITT Technical Institute**

**CJ335**

**Victimology**

**Onsite Course**

**SYLLABUS**

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**Credit hours:** 4

**Contact/Instructional hours:** 40 (40 Theory Hours)

**Prerequisite(s) and/or Corequisite(s):**

Prerequisites: CJ133 Criminology

**Course Description:**

This comprehensive study of victimization includes an analysis of contemporary victim assistance and compensation programs and related research.

# SYLLABUS

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Instructor: \_\_\_\_\_

Office hours: \_\_\_\_\_

Class hours: \_\_\_\_\_

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## Major Instructional Areas

1. Theories of victimization
2. Consequences of victimization
3. Types of victims and methods to address their individual needs
4. Rights of victims
5. Victim assistance and compensation programs

## Course Objectives

1. Describe the history of victimology.
2. Describe the tools available to analyze and measure the prevalence of criminal victimization.
3. Describe the basic mechanics of the criminal and civil court system.
4. Evaluate the impact of victimization on an individual and society.
5. Analyze the ways in which various institutions can empower victims.
6. Analyze the specific nature of victim experience in various crimes.
7. Evaluate the remedies available for victims of crime.
8. Efficiently and effectively use the ITT Tech Virtual Library.

## Related SCANS Objectives

1. Recognize problems, and devise and implement plan of action.
2. Evaluate situations, and devise and implement plan of action.
3. Uses critical thinking to apply the new knowledge learned.
4. Apply theoretical principles and practices to current situation.
5. Use computers, the Internet, or the ITT Tech Virtual Library to process, organize, and analyze information.

## Teaching Strategies

The curriculum is designed to promote a variety of teaching strategies that support the outcomes described in the course objectives and foster higher cognitive skills. The delivery uses various media and delivery tools in the classroom.

To ensure reinforcement of topics and continuation of ideas in each chapter, discussion questions, quizzes, Internet references, and assignments are included in every unit's course structure. These facets of the course aim to build your confidence and knowledge base for the class as well as provide the students with a strong understanding of the subject matter.

The writing assignments are designed to test the students' understanding of the various concepts and terms that they have learned. The discussions are designed to enable the students to understand the concepts and tools that cost accounting provides and discuss with their peers the suitability and usage of these concepts and tools.

## Course Resources

### Student Textbook Package

- Textbook:
- Wallace, H. (2007). *Victimology* (Custom 2nd ed.). Boston, MA: Pearson Custom.

## References and Resources

### ITT Tech Virtual Library

Login to the ITT Tech Virtual Library (<http://www.library.itt-tech.edu/>) to access online books, journals, and other reference resources selected to support ITT Tech curricula.

### ■ General References

#### • Books

The following books are related to this course and are available through the ITT Tech virtual Library

ITT Tech Virtual Library > Books > Ebrary >

- Newman, Graeme R. *Criminal Justice Information: How to Find It, How to Use It*. Westport, CT, USA: Greenwood Publishing Group, Incorporated, 1997.
- Hirschfield, Alex. *Mapping and Analysing Crime Data: Lessons from Research and Practice*. Boca Raton: CRC Press LLC, 2001.
- Pepper, John V. *Measurement Problems in Criminal Justice Research: Workshop Summary*. Washington, DC, USA: National Academies Press, 2003.
- Bogira, Steve. *Courtroom 302: A Year behind the Scenes in an American Criminal Courthouse*. New York, NY, USA: Alfred A. Knopf Incorporated, 2005.
- Pizzi, William T. *Trials Without Truth: Why Our System of Criminal Trials Has Become an Expensive Failure & What We Need to Do to Rebuild It*. USA: New York University Press, 1999.

- Zimring, Franklin E. *Studies in American Juvenile Justice*. USA: Oxford University Press, Incorporated, 2005.
- National Research Council Staff. *Juvenile Crime, Juvenile Justice*. Washington, DC: National Academies Press, 2000.
- Koch, William J. *Psychological Injuries: Forensic Assessment, Treatment, And Law*. USA: Oxford University Press, Incorporated, 2005.
- Jewkes, Yvonne. *Media and Crime*. Sage Publications, Incorporated, 2004.
- Mullen, Paul E. *Stalkers & Their Victims*. Port Chester, NY, USA: Cambridge University Press, 2000.
- Benedict, Helen. *Virgin or Vamp: How the Press Covers Sex Crimes*. Cary, NC, USA: Oxford University Press, Incorporated, 1993.
- Hodgson, James F. (Editor). *Sexual Violence: Policies, Practices, and Challenges in the United States and Canada*. Westport, CT, USA: Greenwood Publishing Group, Incorporated, 2001.
- Roberts, Albert R. *Ending Intimate Abuse: Practical Guidance and Survival Strategies for Professionals and Their Clients*. Cary, NC, USA: Oxford University Press, Incorporated, 2005.
- Bonnie, Richard J. *Elder Mistreatment: Abuse, Neglect, and Exploitation in an Aging America*. Washington, DC, USA: National Academies Press, 2003.
- Brogden, Mike. *Geronticide: Killing the Elderly*. London, GBR: Jessica Kingsley Publishers, 2000.
- Ferguson, Harry. *Protecting Children in Time: Child Abuse, Child Protection, and the Consequences of Modernity*. Gordonsville, VA, USA: Palgrave Macmillan, 2004.
- Reder, Peter. *Beyond Blame: Child Abuse Tragedies Revisited*. Florence, KY, USA: Routledge, 1993.
- Neiwert, David A. *Death on the Fourth of July: A Hate Crime, a Killing, and a Trial in Small-Town America*. Gordonsville, VA, USA: Palgrave Macmillan, 2004.
- Perry, Barbara. *In the Name of Hate: Understanding Hate Crimes*. London, UK: Routledge, 2001.
- Alexandrova, Anna. *AIDS, Drugs and Society*. New York, NY, USA: International Debate Education Association, 2004.
- Wessler, Stephen. *Respectful School: How Educators and Students Can Conquer Hate and Harassment*. Virginia, USA: Association for Supervision & Curriculum Development, 2003.
- Bailey, Dennis. *Brave Journeys: Profiles in Gay and Lesbian Courage*. Westminster, MD, USA: Bantam Books, 2000.
- Committee on Law and Justice. *Crime Victims with Developmental Disabilities: Report of a Workshop*. Washington, DC, USA: National Academies Press, 2001.
- Jones, William K. *Insult to Injury: Libel, Slander, and Invasions of Privacy*. Boulder, CO, USA: University Press of Colorado, 2003.
- White, G. Edward. *Tort Law in America: An Intellectual History*. Cary, NC, USA: Oxford University Press, Incorporated, 2003.
- Zompetti, Joseph P. (Editor). *International Criminal Court: Global Politics and the Quest for Justice*. New York, NY, USA: International Debate Education Association, 2003.
- Kwiatkowska, Barbara. *Decisions of the World Court Relevant to the UN Convention on the Law of the Sea: A Reference Guide*. Leiden, NLD: Brill, N.H.E.J., N.V. Koninklijke, Boekhandel en Drukkerij, 2002.
- Schabas, William A. *Introduction to the International Criminal Court*. West Nyack, NY, USA: Cambridge University Press, 2001.
- Mawby, R.I. *Policing Across the World: Issues for the Twenty-First Century*. London, UK: Routledge, 1999.
- Bergman, Paul. *Criminal Law Handbook, The: Know Your Rights, Survive the System (7th Edition)*. Berkeley, CA, USA: Nolo, 2005.

- Williams, Brian. *Victims of Crime and Community Justice*. London, GBR: Jessica Kingsley Publishers, 2005.
  - Acorn, Annalise. *Compulsory Compassion: A Critique of Restorative Justice*. Vancouver, BC, Canada: UBC Press, 2004.
  - Caputo, Gail. *Intermediate Sanctions in Corrections*. College Station, TX, USA: University of North Texas Press, 2004.
  - Thompson, Carolyn. *Interviewing Techniques for Managers*. Blacklick, OH, USA: McGraw-Hill Professional, 2002.
  - Adams, Sally. *Interviewing for Journalists*. Florence, KY, USA: Routledge, 2001.
- **Other Resources**
- New Hampshire Department of Justice. [http://www.state.nh.us/nhdoj/victim/survivors\\_homicide.html](http://www.state.nh.us/nhdoj/victim/survivors_homicide.html) (Sep 29, 2006)
  - Office for Victims of Crime. <http://www.ojp.usdoj.gov/ovc/help/hv.htm> (Sep 29, 2006)
  - National Coalition of Homicide Survivors. <http://www.mivictims.org/nchs/> (Sep 29, 2006)

All links to Web references outside of the virtual library are always subject to change without prior notice.

## Evaluation & Grading

### COURSE REQUIREMENTS

1. **Attendance and Participation**  
Regular attendance and participation are essential for satisfactory progress in this course.
2. **Completed Assignments**  
Each student is responsible for completing all assignments on time.
3. **Team Participation (if applicable)**  
Each student is responsible for participating in team assignments and for completing the delegated task. Each team member must honestly evaluate the contributions by all members of their respective teams.

### Evaluation Criteria Table

The final grade will be based on the following weighted categories:

CATEGORY	WEIGHT
Participation	10%
Quizzes	20%
Writing Assignments	40%
Project	30%
<b>Total</b>	<b>100%</b>

### Grade Conversion Table

Final grades will be calculated from the percentages earned in class as follows:

Grade	Percentage	Credit
A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

### Course Outline

**Note:**

- **Readings:**  

**For all units, except unit 1:** It is recommended that students complete the readings before attending the class.

**Unit 1:** All the concepts will be covered in class; therefore, the specified readings are merely for students' reference.
- **Discussions:**

In addition to general class participation and in-class activities, all discussion questions will be graded under the Participation evaluation category.

All assignments are due the following unit unless otherwise documented.

<b>Unit #</b>	<b>Activities for the unit</b>
<b>1</b> <b>Victimology and Crime</b>	<ul style="list-style-type: none"> <li>• <b>Reference</b> <ul style="list-style-type: none"> <li>• Chapter 1: Introduction and History of Victimology, pp. 1–20</li> <li>• Chapter 2: Measurement of Crime and Its Effect, pp. 23–37</li> </ul> </li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Discussion: 1</b></li> <li>• <b>Project: Start</b></li> </ul>
<b>2</b> <b>The Court Systems</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 3: The Criminal Justice System and Victims, pp. 39–57</li> <li>• Chapter 4: The Civil Justice System and Victims, pp. 61–74</li> </ul> </li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>3</b> <b>Responses to Victimization</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 5: The Consequences of Victimization, pp. 77–94</li> <li>• Chapter 6: Empowering Victims, pp. 97–114</li> </ul> </li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Quiz 1</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>4</b> <b>Homicide Victims</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 7: Homicide Victims, pp. 116–128</li> </ul> </li> <li>• <b>Writing Assignments: 1 and 2</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>5</b> <b>Females as Victims</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 8: Females as Victims, pp. 131–153</li> <li>• Chapter 9: Spouses as Victims, pp. 157–176</li> </ul> </li> <li>• <b>Writing Assignments: 1 and 2</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>6</b> <b>Vulnerable Victims</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 10: Child Victims, pp. 181–204</li> <li>• Chapter 11: Elder Victims, pp. 209–218</li> </ul> </li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Quiz 2</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>7</b> <b>Special Victims</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 12: Hate Crimes, pp. 222–235</li> <li>• Chapter 13: Special Victim Populations, pp. 238–263</li> </ul> </li> <li>• <b>Writing Assignments: 1 and 2</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>8</b> <b>Negligence and Intentional Torts</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 14: Negligence and Intentional Torts, pp. 267–280</li> </ul> </li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Project: Continue</b></li> </ul>
<b>9</b> <b>National and International</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>• Chapter 15: International Aspects of Victimology, pp. 283–309</li> <li>• Chapter 16: Constitutional and Civil Rights of Victims, pp. 315–332</li> </ul> </li> </ul>

<b>Unit #</b>	<b>Activities for the unit</b>
<b>Aspects</b>	<ul style="list-style-type: none"><li>• <b>Writing Assignment: 1</b></li><li>• <b>Quiz 3</b></li><li>• <b>Project: Continue</b></li></ul>
<b>10</b> <b>Making Victims Whole</b>	<ul style="list-style-type: none"><li>• <b>Content Covered</b><ul style="list-style-type: none"><li>• Chapter 17: Compensation and Restitution of Victims, pp. 335–347</li><li>• Chapter 18: Victim Impact Statements, pp. 350–363</li></ul></li><li>• <b>Writing Assignments: 1 and 2</b></li><li>• <b>Project: Continue</b></li></ul>
<b>11</b> <b>Review and Project</b>	<ul style="list-style-type: none"><li>• <b>Project: Submit</b></li></ul>