

**ITT Technical Institute**  
**CJ464**  
**Homeland Security**  
**Onsite Course**

**SYLLABUS**

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**Credit hours:** 4

**Contact/Instructional hours:** 40 (40 Theory Hours)

**Prerequisite(s) and/or Corequisite(s):**

Prerequisites: CJ131 Introduction to Criminal Justice or equivalent

**Course Description:**

This course explores private and public security threats, including domestic and foreign terrorism, and introduces the student to measures for preventing, combating and responding.

# SYLLABUS

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Instructor: \_\_\_\_\_

Office hours: \_\_\_\_\_

Class hours: \_\_\_\_\_

## Major Instructional Areas

1. The Nature of Terrorism Around the World
2. Types and History of Domestic and Foreign Terrorism
3. Operation, Hazards, and Function of Counter-Terrorism in the Community
4. Structure and Function of Police Law Enforcement Agencies in Counter-Terrorism Efforts
5. Preventing and Combating Domestic and Foreign Terrorism

## Course Objectives

1. Discuss the evolution of homeland security.
2. Describe the history of terrorism.
3. Identify likely characteristics of terrorists.
4. Evaluate the role of hostage taking in homeland security.
5. Explain the threat to homeland security posed by bombs.
6. Discuss the characteristics of suicide bombings and suicide bombers.
7. Explain the threat to homeland security posed by weapons of mass destruction (WMD).
8. Analyze the military's role in counterterrorism.
9. Analyze the role of the police in counterterrorism.
10. Discuss the methods of securing the homeland.
11. Assess the costs of defending against terrorism.
12. Examine various aspects of homeland security using the Internet or ITT Tech Virtual Library.

## Related SCANS Objectives

1. Identify the need for data and obtain relevant data from the Internet or ITT Tech Virtual Library while evaluating its relevance and accuracy.
2. Effectively present ideas or data using oral, written, graphic, pictorial, or multimedia methods.
3. Use ideas or information in developing response strategies relevant for dealing with issues such as homeland security and international terrorism.
4. Use critical thinking to analyze response strategies.
5. Use computers to conduct an online research on issues such as organized hate groups and role of peace officers.
6. Allocate time and energy in completing projects in a consistent and timely manner.
7. Acquire, evaluate, organize, maintain, interpret, and communicate information.
8. Use critical thinking and communicate ideas to justify positions.
9. Juxtapose two theories and defend one of the two.
10. Display team work, cooperation and effort, contributing suggestions and ideas; exercises leadership when required.
11. Effectively negotiate arguments reaching an agreement on important issues like a potential threat to security.
12. Work with cultural sensitivity.

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## TEACHING STRATEGIES

This course covers all the aspects of homeland security. The goal is to enable the student to apply the knowledge gained during the course. While time can be taken for a general review, some students may need extra tutoring.

The curriculum is designed to promote a variety of teaching strategies that support the outcomes described in the Course Objectives and that foster higher cognitive skills. The teaching strategies include discussion, hands-on exercise and analysis of given situations to direct the learning towards a practical and job oriented approach. They require the student to research over the Internet and apply the learning while dealing with real life situations.

## Course Resources

### Student Textbook Package

- Oliver, Willard, James Fagin, Cindy Combs, James Poland, Akorlie Nyatepe-Coo, and Dorothy Vralsted. *Homeland Security: Responding to the Threat*. Indianapolis, IN: Pearson Custom Publishing, 2007.

## References and Resources

### ITT Tech Virtual Library

Log on to the ITT Tech Virtual Library (<http://www.library.itt-tech.edu/>) to access online books, journals, and other reference resources selected to support ITT Tech curriculums.

### ■ Other Resources

- Combs, Cindy. *Terrorism in the Twenty-First Century*. Upper Saddle River, NJ: Pearson/Prentice Hall, 2006.
- Fagin, James. *When Terrorism Strikes Home: Defending the United States*. New York: Allyn & Bacon, 2006.
- Nyatepe-Coo, Akorlie and Zeisler-Vralsted, Dorothy. *Understanding Terrorism: Threats in an Uncertain World*. Upper Saddle River. (2004). NJ: Pearson/Prentice Hall
- Oliver, Willard. *Homeland Security for Policing*. Upper Saddle River, NJ: Pearson/Prentice Hall, 2007.
- Poland, James. *Understanding Terrorism: Groups, Strategies, and Responses*. Upper Saddle River, NJ: Pearson/Prentice Hall, 2005.
- [Securing Our Homeland](#)  
Strategic Plan published by U.S. Department of Homeland Security, 2004.

Found at: [http://www.dhs.gov/xlibrary/assets/DHS\\_StratPlan\\_FINAL\\_spread.pdf](http://www.dhs.gov/xlibrary/assets/DHS_StratPlan_FINAL_spread.pdf)

- [The Terrorism Research Center](#)

Found at: <http://www.terrorism.com/>

## Evaluation & Grading

### COURSE REQUIREMENTS

1. **Attendance and Participation**
  - Regular attendance and participation are essential for satisfactory progress in this course.
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2. **Completed Assignments**
  - Each student is responsible for completing all assignments on time.
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3. **Team Participation (if applicable)**
  - Each student is responsible for participating in team assignments and for completing the delegated task. Each team member must honestly evaluate the contributions by all members of their respective teams.
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### Evaluation Criteria Table

The final grade will be based on the following weighted categories:

CATEGORY	WEIGHT
Writing Assignments	25%
Course Project	15%
Activities	15%
Exercises	25%
Final Exam	20%
<b>Total</b>	<b>100%</b>

### Grade Conversion Table

Final grades will be calculated from the percentages earned in class as follows:

Grade	Percentage	Credit
A	90–100%	4.0
B+	85–89%	3.5
B	80–84%	3.0
C+	75–79%	2.5
C	70–74%	2.0
D+	65–69%	1.5
D	60–64%	1.0
F	<60%	0.0

### Course Outline

- For all units, except Unit 1, it is recommended that the students complete their readings before attending the class.
- **Unit 1:** All the concepts will be covered in the class. Therefore, the readings that are mentioned here are **merely** for the students' **reference**. However, there are a few readings that the students will be required to complete after class, toward completion of certain graded assignments. The instructor should provide specific instructions for these readings. If students miss the first class, they will need to review the reference material for Unit 1.

- All Exercises will be graded based on participating in the in-class activities and submitting the required deliverables.

<b>Unit #</b>	<b>Activities for the Unit</b>
<b>1—The Need for Homeland Security</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 1, “The Era of Homeland Security” pp. 3-64</li> </ul> </li> <li>• <b>Exercise: 1</b></li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Course Project: Start</b></li> </ul>
<b>2—The Evolution of Homeland Security</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 2, “Homeland Security” pp. 65-110</li> </ul> </li> <li>• <b>Exercise: 1</b></li> <li>• <b>Writing Assignment: 1</b></li> </ul>
<b>3—History and Characteristics of Terrorism</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 3, “Terrorism: Its Origin and History” pp. 111-130</li> <li>▪ Chapter 4, “Criminals or Crusaders” pp, 131-152</li> </ul> </li> <li>• <b>Exercise: 1</b></li> <li>• <b>Writing Assignment: 1</b></li> </ul>
<b>4—Hostage Taking</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 5, “The Dynamics of Hostage Taking and Negotiation” pp. 155-188</li> </ul> </li> <li>• <b>Exercises: 1 and 2</b></li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Activity: 1</b></li> </ul>
<b>5—Contemporary Terrorism and Bombing</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 6, “Contemporary Terrorism and Bombing” pp. 189-216</li> </ul> </li> <li>• <b>Exercises: 1 and 2</b></li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Activity: 1</b></li> </ul>
<b>6—Suicide Bombers and Weapons of Mass Destruction</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 7, “Suicide Bombers: A Global Problem” pp. 217-242</li> <li>▪ Chapter 8, “The New Terrorist Threat: Weapons of Mass Destruction” pp. 243-264</li> </ul> </li> <li>• <b>Exercises: 1, 2 and 3</b></li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Activity:1</b></li> </ul>
<b>7—The Military’s Role in Counterterrorism</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 9, “Counterterrorism: The Use of Special Forces,” pp. 267-286</li> <li>▪ Chapter 10, “Security Measures: A Frail Defense” pp. 287-306</li> </ul> </li> <li>• <b>Exercises: 1 and 2</b></li> <li>• <b>Writing Assignment: 1</b></li> <li>• <b>Activity: 1</b></li> </ul>
<b>8—The Police’s Role in Counterterrorism</b>	<ul style="list-style-type: none"> <li>• <b>Content Covered</b> <ul style="list-style-type: none"> <li>▪ Chapter 11, “Police Strategy for Homeland Security” pp. 307-344</li> <li>▪ Chapter 12, “Police Operations for Homeland Security” pp. 345-386</li> </ul> </li> <li>• <b>Exercise: 1</b></li> <li>• <b>Writing Assignment: 1 and 2</b></li> <li>• <b>Activity:1</b></li> </ul>

<b>Unit #</b>	<b>Activities for the Unit</b>
<b>9—Methods of Securing Homeland</b>	<ul style="list-style-type: none"><li>• <b>Content Covered</b><ul style="list-style-type: none"><li>▪ <b>Chapter 13, “Defending Liberty: Today and Tomorrow” pp. 389-424</b></li></ul></li><li>• <b>Exercises: 1 and 2</b></li><li>• <b>Writing Assignment: 1 and 2</b></li></ul>
<b>10—The Cost of Homeland Security</b>	<ul style="list-style-type: none"><li>• <b>Content Covered</b><ul style="list-style-type: none"><li>▪ <b>Chapter 14, “The Cost of Freedom” pp. 425-456</b></li></ul></li><li>• <b>Exercises: 1 and 2</b></li><li>• <b>Writing Assignment: 1</b></li></ul>
<b>11—Final Exam and Course Project Submission</b>	<ul style="list-style-type: none"><li>• <b>Course Project: Submission</b></li><li>• <b>Final Exam</b></li></ul>