

ITT Technical Institute
HU2745
Introduction to Ethics
Onsite and Online Course

SYLLABUS

Credit hours: 3


Contact/Instructional hours: 30 (30 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

Prerequisite:EN1320 Composition I or equivalent

Course Description:

This course examines current moral and ethical issues that arise in modern society. Students will analyze the main theories of moral obligation, right and wrong action, and good and bad values.



COURSE SUMMARY

COURSE DESCRIPTION

This course examines current moral and ethical issues that arise in modern society. Students will analyze the main theories of moral obligation, right and wrong action, and good and bad values.

MAJOR INSTRUCTIONAL AREAS

1. Critical thinking and the definition of ethics
2. Analysis of societal ethical dilemmas
3. Theoretical ethical approaches to contemporary dilemmas
4. Personal code of ethics to develop social responsibility in the twenty-first century

COURSE LEARNING OBJECTIVES

By the end of this course, you should be able to:

1. Evaluate theories that provide a practical framework for everyday moral and ethical reasoning and critical decision making.
2. Apply the various theories of ethics and morality to the cultural issues of modern society.
3. Interpret ethical issues relating to freedom, choice and responsibility, and their impact on decision making.
4. Compare and contrast the various ethical principles relating to ethics in the business environment.
5. Evaluate concepts of ethical principles and theories in situations applicable to our contemporary society.
6. Analyze various ethical concepts in the formation of an individualized code of ethics.

COURSE OUTLINE

MODULE 1: ETHICS AND ETHICAL THINKING

COURSE LEARNING OBJECTIVES COVERED

- Evaluate theories that provide a practical framework for everyday moral and ethical reasoning and critical decision making.

TOPICS COVERED

- Ethics and Critical Thinking
- Religion (Morals) and Ethics
- Egoism
- Ethical Relativism
- Reasoning About Ethics
- Kantian Ethics

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 1, 2, and 4.	No	3 hr
Lesson: Study the lesson for this module.	No	1.5 hr
Discussion: Participate in the discussion titled “Ethical Thinking: Kantian Ethics.”	Yes	N/A
Essay: Submit the essay titled “Kantian Ethics.”	Yes	2 hr
Project: Read and begin the project.	No	0.5 hr

Total Out-Of-Class Activities: 7 Hours

MODULE 2: THEORIES OF ETHICS

COURSE LEARNING OBJECTIVES COVERED

- Apply the various theories of ethics and morality to the cultural issues of modern society.

TOPICS COVERED

- Utilitarian Theory
- Satisficing Consequentialism and Criticism
- Value Pluralism
- Pluralism and Pragmatism
- Fairness and Social Contract Ethics
- Social Contract Myths and Their Assumptions

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 5, 6, and 7.	No	3 hr
Lesson: Study the lesson for this module.	No	1.5 hr
Discussion: Participate in the discussion titled “Differences Between Rule-Utilitarian and Kantian.”	Yes	N/A
Essay: Submit the essay titled “Fair or Unfair: Utilitarian Ethics?”	Yes	2 hr
Analysis 1: Submit the analysis titled “Social Contract Theory.”	Yes	2.5 hr
Analysis 2: Submit the analysis titled “Pragmatism in Relation.”	Yes	2 hr
Project: Continue work on Project Part 1.	No	2 hr

Total Out-Of-Class Activities: 13 Hours

MODULE 3: ETHICS AND VIRTUES

COURSE LEARNING OBJECTIVES COVERED

- Evaluate theories that provide a practical framework for everyday moral and ethical reasoning and critical decision making.
- Apply the various theories of ethics and morality to the cultural issues of modern society.
- Interpret ethical issues relating to freedom, choice and responsibility, and their impact on decision making.
- Compare and contrast the various ethical principles relating to ethics in the business environment.

TOPICS COVERED

- Virtue Ethics
- Strengths and Criticism of Virtue Ethics
- Care Perspective
- Women and Ethics
- Arguments for Ethical Nonobjectivism

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 8, 9, and 10.	No	3 hr
Lesson: Study the lesson for this module.	No	1.5 hr
Discussion: Participate in the discussion titled “Personal Versus Practical.”	Yes	N/A
Essay: Submit the essay titled “Views About Virtues.”	Yes	2 hr
Analysis: Submit the analysis titled “Ethical Perspective.”	Yes	3 hr
Project: Submit Project Part 1.	Yes	3 hr

Total Out-Of-Class Activities: 12.5 Hours

MODULE 4: MORALITY

COURSE LEARNING OBJECTIVES COVERED

- Compare and contrast the various ethical principles relating to ethics in the business environment.
- Evaluate concepts of ethical principles and theories in situations applicable to our contemporary society.

TOPICS COVERED

- Contemporary Moral Realism
- Realism and Simplicity
- Moral Consideration
- Moral Agents
- Determinism and Free Will
- Moral Responsibility

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 11, 12, 13, and 14.	No	4.5 hr
Lesson: Study the lesson for this module.	No	2 hr
Discussion: Participate in the discussion titled “Responsibility for One’s Actions.”	Yes	N/A
Essay: Submit the essay titled “Morality: de Waal’s Perspective.”	Yes	2 hr
Analysis: Submit the analysis titled “Morality and Its Influence on Free Will.”	Yes	3 hr
Project: Continue work on Project Part 2.	No	3 hr

Total Out-Of-Class Activities: 14.5 Hours

MODULE 5: ETHICAL ISSUES IN CONTEMPORARY SOCIETY, PART 1

COURSE LEARNING OBJECTIVES COVERED

- Evaluate concepts of ethical principles and theories in situations applicable to our contemporary society.
- Analyze various ethical concepts in the formation of an individualized code of ethics.

TOPICS COVERED

- Death Penalty
- Abortion
- Deceit in Police Interrogation

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 15, 16, and 17.	No	3 hr
Lesson: Study the lesson for this module.	No	2 hr
Discussion: Participate in the discussion titled “Capital Punishment or Homicide?”	Yes	N/A
Essay: Submit the essay titled “Prohibit Deceptive Interrogation.”	Yes	2 hr
Analysis: Submit the analysis titled “Ethical Consideration: Death Penalty and Abortion.”	Yes	3 hr
Project: Submit Project Part 2.	Yes	3 hr

Total Out-Of-Class Activities: 13 Hours

MODULE 6: ETHICAL ISSUES IN CONTEMPORARY SOCIETY, PART 2

COURSE LEARNING OBJECTIVES COVERED

- Evaluate theories that provide a practical framework for everyday moral and ethical reasoning and critical decision making.
- Apply the various theories of ethics and morality to the cultural issues of modern society.
- Interpret ethical issues relating to freedom, choice and responsibility, and their impact on decision making.
- Compare and contrast the various ethical principles relating to ethics in the business environment.
- Evaluate concepts of ethical principles and theories in situations applicable to our contemporary society.
- Analyze various ethical concepts in the formation of an individualized code of ethics.

TOPICS COVERED

- Performance-Enhancing Drugs for Athletes
- Terrorism

MODULE LEARNING ACTIVITIES	GRADE D	OUT-OF- CLASS TIME
Reading: Waller, B. N., Chapters 19 and 20.	No	3 hr
Lesson: Study the lesson for this module.	No	1.5 hr
Final Exam: Prepare for the final exam.	No	5 hr
Discussion: Participate in the discussion titled “Impact of Terrorism.”	Yes	N/A
Analysis: Submit the analysis titled “Performance-Enhancing Drugs: Allow or Ban.”	Yes	2 hr
Final Exam: Take the final exam.	Yes	N/A

Total Out-Of-Class Activities: 11.5 Hours

EVALUATION AND GRADING

EVALUATION CRITERIA

The graded assignments will be evaluated using the following weighted categories:

CATEGORY	WEIGHT
Discussion	15%
Analysis	25%
Project	25%
Essay	25%
Final Exam	10%
TOTAL	100%

GRADE CONVERSION

The final grades will be calculated from the percentages earned in the course, as follows:

GRADE	PERCENTAGE
A (4.0))	90–100%
B+ (3.5))	85–89%
B (3.0))	80–84%
C+ (2.5))	75–79%
C (2.0))	70–74%
D+ (1.5))	65–69%
D (1.0)	60–64%

)	
F	(0.0	<60%
)	

LEARNING MATERIALS AND REFERENCES

REQUIRED RESOURCES

COMPLETE TEXTBOOK PACKAGE

Waller, B. N. (2011). *Consider ethics: Theory, readings, and contemporary issues (Custom 3rd ed.)*. Upper Saddle River, NJ: Prentice Hall.

RECOMMENDED RESOURCES

- Books and Professional Journals
 - International Ethics Standards Board of Accountants
 - International Federation of Accountants
 - Tax Ethics and Professional Standards
- Professional Associations
 - Center for Ethical Leadership
- ITT Tech Virtual Library (accessed via Student Portal | <https://studentportal.itt-tech.edu>)
 - Basic Search
 - Roth, J. K. (2005). *Ethics*. Pasadena, CA: Salem Press.
- Other References
 - Baden, D. (2014). *Look on the bright side: A comparison of positive and negative role models in business*. *Academy of Management Learning & Education*, 13(2), 154-170.
 - Benn, P. (1998). *Ethics*. London, England: UCL Press.
 - Hollander, R. (2013). *Computing ethics: Ethics viewpoints efficacies*. *Communications of the ACM*, 56(3), 33-34.
 - Warren, D. E., Gaspar, J. P., & Laufer, W. S. (2014). *Is formal ethics training merely cosmetic? A study of ethics training and ethical organizational culture*. *Business Ethics Quarterly*, 24(1), 85-117.

INSTRUCTIONAL METHODS AND TEACHING STRATEGIES

The curriculum employs a variety of instructional methods that support the course objectives while fostering higher cognitive skills. These methods are designed to encourage and engage you in the learning process in order to maximize learning opportunities. The instructional methods include but are not limited to lectures, collaborative learning options, use of technology, and hands-on activities.

To implement the above-mentioned instructional methods, this course uses several teaching strategies, such as case studies and online lessons. Your progress will be regularly assessed through a variety of assessment tools including discussion, essay, analysis, project, and final exam.

OUT-OF-CLASS WORK

For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a “time-based option” for establishing out-of-class activities which would equate to two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded for coursework in this program course (including out-of-class assignments and learning activities described in the “Course Outline” section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

ACADEMIC INTEGRITY

All students must comply with the policies that regulate all forms of academic dishonesty or academic misconduct. For more information on the academic honesty policies, refer to the Student Handbook and the School Catalog.

INSTRUCTOR DETAILS

Instructor Name	
Office Hours	
Contact Details	

(End of Syllabus)