

ITT Technical Institute
NU100
Nursing Roles I
Onsite and Online Course

SYLLABUS

Credit hours: 4

Contact/Instructional hours: 40 (40 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

Corequisite: TB133 Strategies for the Technical Professional

Course Description:

This course provides the foundation upon which all subsequent nursing courses are taught. Covered are the concepts and principles related to, and the components of, the roles of the professional nurse (provider of care, manager of care, and member of the nursing profession), competent evidence-based nursing practice, therapeutic communication, nursing values, health promotion and maintenance, and the nursing process, within the various health care delivery systems of acute, long-term, and community environments. Strategies for success in the nursing program are presented.

NU100 Nursing Roles I

Syllabus

Credit hours: 4.0

Contact/Instructional hours: 40 (40 Theory)

Corequisite: TB133 Strategies for the Technical Professional

COURSE SUMMARY

COURSE DESCRIPTION

This course provides the foundation upon which all subsequent nursing courses are taught. Covered are the concepts and principles related to, and the components of, the roles of the professional nurse (provider of care, manager of care, and member of the nursing profession), competent evidence-based nursing practice, therapeutic communication, nursing values, health promotion and maintenance, and the nursing process, within the various health care delivery systems of acute, long-term, and community environments. Strategies for success in the nursing program are presented.

MAJOR INSTRUCTIONAL AREAS

1. The Role of the Student Nurse
2. The History and Evolution of Nursing
3. Cultural Competence
4. Nursing Rules, Regulations, and Licensure (State Specific Addendum Provided by Faculty)
5. Effective Communication
6. The Nursing Process
7. Information Technology in Healthcare Settings
8. Medical Terminology

COURSE LEARNING OBJECTIVES

By the end of this course, you should be able to:

1. Describe the role of the student nurse and behaviors that lead to success in the nursing program.
2. Describe the history and evolution of nursing.
3. Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
4. Explain the importance of critical thinking in providing competent nursing care.
5. Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.
6. Describe the basic elements of the communication process and effective communication techniques.
7. Identify legal and ethical issues that affect nursing practice.
8. Explain common rules for proper medical term formation, pronunciation, and spelling.
9. Apply the basic medical terms associated with the body in health and disease.
10. Identify ways in which information technology is used in the healthcare setting.
11. Describe how respect and understanding for different beliefs and values is essential to providing competent nursing care.

COURSE OUTLINE

MODULE 1: INTRODUCTION TO NURSING

COURSE LEARNING OBJECTIVES

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Explain the importance of critical thinking in providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B., & Jacob, S.R., <i>Contemporary Nursing, Chapters 2 and 5.</i>	2.5 hrs
Reading: Potter, P. A., & Perry, A. G., <i>Fundamentals of Nursing, Chapter 15.</i>	1.5 hrs
Lesson: Study the lesson for this module.	1 hr
Quiz: Prepare for Quiz 1.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 1: Submit the written assignment titled “Nursing School Study Habits.”	2 hrs

Total Out-of-Class Activities: 8.5 Hours

MODULE 2: NURSING LICENSURE AND MEDICAL TERMINOLOGY BASICS

COURSE LEARNING OBJECTIVES COVERED

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Describe the history and evolution of nursing.
- Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
- Explain common rules for proper medical term formation, pronunciation, and spelling.
- Apply the basic medical terms associated with the body in health and disease.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B., & Jacob, S.R., <i>Contemporary Nursing, Chapters 1 and 4.</i>	3 hrs
Reading: Chabner, D., <i>Medical Terminology: A Short Course, Chapter 1 (pp. 2-20) and Chapter 2 (pp.48-63).</i>	4 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 2.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 2: Submit the exercise titled "Nurse Practice Act."	2 hrs
Homework Assignment 3: Submit the exercise titled "Medical Terminology Basics."	1 hr
Quiz: Take Quiz 1.	N/A
Quiz: Take Quiz 2.	N/A

Total Out-of-Class Activities: 13.5 Hours

MODULE 3: NURSING PROCESS

COURSE LEARNING OBJECTIVES COVERED

- Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Potter, P.A., & Perry, A.G., <i>Fundamentals of Nursing</i> , Chapters 16-20.	7 hrs
Review: Ackley, B. J., & Ladwig, G. B., <i>Nursing Diagnosis Handbook: An Evidence-Based Guide To Planning Care, Section 1 (pp. 2-14)</i> .	1.5 hrs
Reading: Potter, P.A., & Perry, A.G., <i>Study Guide for Fundamentals of Nursing, Chapters 16-20</i> .	2 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 3.	1.5 hrs
Quiz: Prepare for Quiz 4.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 4: Submit the exercise titled "Nursing Process."	2 hrs
Quiz: Take Quiz 3.	N/A
Quiz: Take Quiz 4.	N/A

Total Out-of-Class Activities: 17.5 Hours

MODULE 4: COMMUNICATION AND INFORMATION TECHNOLOGY

COURSE LEARNING OBJECTIVES COVERED

- Describe the basic elements of the communication process and effective communication techniques.
- Explain common rules for proper medical term formation, pronunciation, and spelling.
- Apply the basic medical terms associated with the body in health and disease.
- Identify ways in which information technology is used in the healthcare setting.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B., & Jacob, S.R., <i>Contemporary Nursing, Chapters 14 and 18.</i>	4 hrs
Reading: Chabner, D., <i>Medical Terminology: A Short Course, Chapter 3 (pp. 86-105), Chapter 4 (pp. 130-148), and Chapter 5 (pp. 175-183).</i>	3 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 5.	1.5 hrs
Quiz: Prepare for Quiz 6.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 5: Submit the exercise titled "Communication Techniques."	2 hrs
Homework Assignment 6: Submit the exercise titled "Medical Terminology: Suffixes, Prefixes, and More."	1 hr
Quiz: Take Quiz 5.	N/A
Quiz: Take Quiz 6.	N/A

Total Out-of-Class Activities: 15 Hours

MODULE 5: LEGAL AND ETHICAL CONSIDERATIONS

COURSE LEARNING OBJECTIVES COVERED

- Identify legal and ethical issues that affect nursing practice.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B., & Jacob, S.R., <i>Contemporary Nursing, Chapters 8 and 9.</i>	6.5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 7.	1.5 hrs
Quiz: Prepare for Quiz 8.	1.5 hrs
Final Exam: Prepare for the final exam.	5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 7: Submit the exercise titled "Legal/Ethical Issues."	2 hrs
Quiz: Take Quiz 7.	N/A
Quiz: Take Quiz 8.	N/A

Total Out-of-Class Activities: 18.5 Hours

MODULE 6: CULTURAL COMPETENCE

COURSE LEARNING OBJECTIVES COVERED

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Describe the history and evolution of nursing.
- Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
- Explain the importance of critical thinking in providing competent nursing care.
- Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.
- Describe the basic elements of the communication process and effective communication techniques.
- Identify legal and ethical issues that affect nursing practice.
- Explain common rules for proper medical term formation, pronunciation, and spelling.
- Apply the basic medical terms associated with the body in health and disease.
- Identify ways in which information technology is used in the healthcare setting.
- Describe how respect and understanding for different beliefs and values is essential to providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B., & Jacob, S.R., <i>Contemporary Nursing, Chapter 10.</i>	2.5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 9.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 8: Submit the exercise titled “End of Course Reflection.”	2 hrs
Quiz: Take Quiz 9.	N/A
Final Exam: Take the final exam.	N/A

Total Out-of-Class Activities: 8 Hours

EVALUATION AND GRADING

EVALUATION CRITERIA

The graded assignments will be evaluated using the following weighted categories:

Grading Categories	Grading Weight
Homework Assignment	45%
Quiz	30%
Final Exam	25%
Total	100%

GRADE CONVERSION

The final grades will be calculated from the percentages earned in the course, as follows:

GRADE	PERCENTAGE
A (4.0)	90–100%
B+ (3.5)	85–89%
B (3.0)	80–84%
C+ (2.5)	75–79%
C (2.0)	70–74%
D+ (1.5)	65–69%
D (1.0)	60–64%
F (0.0)	<60%

LEARNING MATERIALS AND REFERENCES

REQUIRED COURSE MATERIAL

- Ackley, B. J., & Ladwig, G. B. (2014). *Nursing diagnosis handbook: An evidence-based guide to planning care (10th ed.)*. St. Louis, MO: Mosby.
- Chabner, D. (2012). *Medical terminology: A short course (7th ed.)*. St. Louis, MO: Elsevier Mosby.
- Cherry, B., & Jacob, S.R. (2014). *Contemporary Nursing (6th ed.)*. St. Louis, MO: Mosby.
- Potter, P. A., & Perry, A. G. (2013). *Fundamentals of nursing (8th ed.)*. St. Louis, MO: Mosby.
- Potter, P. A., & Perry, A. G. (2013). *Study guide for fundamentals of nursing (8th ed.)*. St. Louis, MO: Mosby.

INSTRUCTIONAL METHODS AND TEACHING STRATEGIES

The curriculum employs a variety of instructional methods that support the course objectives while fostering higher cognitive skills. These methods are designed to encourage and engage you in the learning process in order to maximize learning opportunities. The instructional methods include but are not limited to lectures, collaborative learning options, use of technology, and hands-on activities.

To implement the above-mentioned instructional methods, this course uses several teaching strategies, such as lectures, collaborative learning options, and hands-on activities. Your progress will be regularly assessed through a variety of assessment tools including homework assignments, quizzes, and final exam.

OUT-OF-CLASS WORK

For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a “time-based option” for establishing out-of-class activities which would equate to two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation

during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded for coursework in this program course (including out-of-class assignments and learning activities described in the “Course Outline” section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

ACADEMIC INTEGRITY

All students must comply with the policies that regulate all forms of academic dishonesty or academic misconduct. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.