

**ITT Technical Institute**  
**NU1210**  
**Nursing Roles I**  
**Onsite and Online Course**

**SYLLABUS**

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**Credit hours:** 2

**Contact/Instructional hours:** 20 (20 Theory Hours)

**Prerequisite(s) and/or Corequisite(s):**

Prerequisite or Corequisite: GS1145 Strategies for the Technical Professional or equivalent

**Course Description:**

This course offers a foundation upon which subsequent nursing courses are taught and serves as the transition course for Licensed Vocational Nurse (LVN) or Licensed Practical Nurse (LPN) entry. Students will study concepts and principles related to, and the components of, the roles of the professional nurse (provider of care, manager of care and member of the nursing profession), competent evidence-based nursing practice, therapeutic communication, nursing values, health promotion and maintenance, and the nursing process, within the various health care delivery systems of acute, long-term and community environments. Strategies for success in the nursing program are presented.

# NU1210 Nursing Roles I

## Syllabus

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### COURSE SUMMARY

### COURSE DESCRIPTION

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profession), competent evidence-based practice, therapeutic communication, nursing values, health promotion and maintenance, and the nursing process, within the various health care delivery systems of acute, long-term and community environments. Strategies for success in the nursing program are presented.

### MAJOR INSTRUCTIONAL AREAS

1. The Role of the Student Nurse
2. The History and Evolution of Nursing
3. Cultural Competence
4. Nursing Rules, Regulations, and Licensure (State-Specific Addendum Provided by Faculty)
5. Effective Communication
6. The Nursing Process
7. Information Technology in Healthcare Settings

### COURSE LEARNING OBJECTIVES

By the end of this course, you should be able to:

1. Describe the role of the student nurse and behaviors that lead to success in the nursing program.
2. Describe the history and evolution of nursing.
3. Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
4. Explain the importance of critical thinking in providing competent nursing care.
5. Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.
6. Describe the basic elements of the communication process and effective communication techniques.
7. Identify legal and ethical issues that affect nursing practice.
8. Identify ways in which information technology is used in the healthcare setting.
9. Describe how respect and understanding for different beliefs and values is essential to providing competent nursing care.

## COURSE OUTLINE

### MODULE 1: INTRODUCTION TO NURSING

#### COURSE LEARNING OBJECTIVES

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Explain the importance of critical thinking in providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Cherry, B., & Jacob S.R., Chapters 2 and 5.	2.5 hrs
<b>Reading:</b> Potter, P.A., & Perry, A.G., <i>Fundamentals of Nursing</i> (8th ed.), Chapter 15.	1.5 hrs
<b>Quiz:</b> Prepare for Quiz 1.	1 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 1:</b> Submit the exercise titled “Nursing School Study Habits.”	2 hrs

Total Out-of-Class Activities: 8.5 Hours

## MODULE 2: NURSING LICENSURE

### COURSE LEARNING OBJECTIVES COVERED

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Describe the history and evolution of nursing.
- Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
- Explain the importance of critical thinking in providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Cherry, B., & Jacob, S.R., <i>Chapters 1 and 4.</i>	3 hrs
<b>Quiz:</b> Prepare for Quiz 2.	1 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 2:</b> Submit the exercise titled "Nurse Practice Act."	2 hrs
<b>Quiz:</b> Take Quiz 1.	N/A
<b>Quiz:</b> Take Quiz 2.	N/A

Total Out-of-Class Activities: 8.5 Hours

### MODULE 3: NURSING PROCESS

#### COURSE LEARNING OBJECTIVES COVERED

- Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Potter, P.A., & Perry, A.G., <i>Fundamentals of Nursing (8th ed.)</i> , Chapters 16-20.	7 hrs
<b>Reading:</b> Ackley, B. J., & Ladwig, G. B., Section 1 (pp. 2-14).	1.5 hrs
<b>Reading:</b> Potter, P.A., & Perry, A.G., <i>Study Guide for Fundamentals of Nursing (8th ed.)</i> , Chapters 16-20.	2 hrs
<b>Quiz:</b> Prepare for Quiz 3.	1 hrs
<b>Quiz:</b> Prepare for Quiz 4.	1 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 3:</b> Submit the exercise titled "Nursing Process."	2 hrs
<b>Quiz:</b> Take Quiz 3.	N/A
<b>Quiz:</b> Take Quiz 4.	N/A

Total Out-of-Class Activities: 17.5 Hours

## MODULE 4: COMMUNICATION AND INFORMATION TECHNOLOGY

### COURSE LEARNING OBJECTIVES COVERED

- Describe the basic elements of the communication process and effective communication techniques.
- Identify ways in which information technology is used in the healthcare setting.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Cherry, B., & Jacob, S.R., <i>Chapters 14 and 18.</i>	4 hrs
<b>Quiz:</b> Prepare for Quiz 5.	1 hrs
<b>Quiz:</b> Prepare for Quiz 6.	1 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 4:</b> Submit the exercise titled "Communication Techniques."	2 hrs
<b>Quiz:</b> Take Quiz 5.	N/A
<b>Quiz:</b> Take Quiz 6.	N/A

Total Out-of-Class Activities: 11 Hours

## MODULE 5: LEGAL AND ETHICAL CONSIDERATIONS

### COURSE LEARNING OBJECTIVES COVERED

- Identify legal and ethical issues that affect nursing practice.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Cherry, B., & Jacob, S.R., <i>Chapters 8 and 9.</i>	6.5 hrs
<b>Quiz:</b> Prepare for Quiz 7.	1 hrs
<b>Quiz:</b> Prepare for Quiz 8.	1 hrs
<b>Final Exam:</b> Prepare for the final exam.	3 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 5:</b> Submit the exercise titled "Legal/Ethical Issues."	2 hrs
<b>Quiz:</b> Take Quiz 7.	N/A
<b>Quiz:</b> Take Quiz 8.	N/A

Total Out-of-Class Activities: 18.5 Hours



## MODULE 6: CULTURAL COMPETENCE

### COURSE LEARNING OBJECTIVES COVERED

- Describe the role of the student nurse and behaviors that lead to success in the nursing program.
- Describe the history and evolution of nursing.
- Explain the significance of nursing licensure and certification in the context of board of nursing rules and regulations.
- Explain the importance of critical thinking in providing competent nursing care.
- Describe the functions of the nursing process (assessing, diagnosing, planning, implementing interventions, and evaluating) as a basis for providing competent nursing care.
- Describe the basic elements of the communication process and effective communication techniques.
- Identify legal and ethical issues that affect nursing practice.
- Identify ways in which information technology is used in the healthcare setting.
- Describe how respect and understanding for different beliefs and values is essential to providing competent nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
<b>Reading:</b> Cherry, B., & Jacob, S.R., <i>Chapter 10</i> .	2.5 hrs
<b>Quiz:</b> Prepare for Quiz 9.	1 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
<b>Homework Assignment 6:</b> Submit the exercise titled "End of Course Reflection."	2 hrs
<b>Quiz:</b> Take Quiz 9.	N/A
<b>Final Exam:</b> Take the final exam.	N/A

Total Out-of-Class Activities: 8 Hours

## EVALUATION AND GRADING

### EVALUATION CRITERIA

The graded assignments will be evaluated using the following weighted categories:

Grading Categories	Grading Weight
Homework Assignment	45%
Quiz	30%
Final Exam	25%
<b>Total</b>	<b>100%</b>

### GRADE CONVERSION

The final grades will be calculated from the percentages earned in the course, as follows:

GRADE	PERCENTAGE
A (4.0)	90–100%
B+ (3.5)	85–89%
B (3.0)	80–84%
C+ (2.5)	75–79%
C (2.0)	70–74%
D+ (1.5)	65–69%
D (1.0)	60–64%
F (0.0)	<60%

## LEARNING MATERIALS AND REFERENCES

### REQUIRED COURSE MATERIAL

- Ackley, B. J., & Ladwig, G. B. (2014). *Nursing diagnosis handbook: An evidence-based guide to planning care (10th ed.)*. St. Louis, MO: Mosby.
- Cherry, B., & Jacob, S. R. (2014). *Contemporary nursing (6th ed.)*. St. Louis, MO: Mosby.
- Potter, P. A., & Perry, A. G. (2013). *Fundamentals of nursing (8th ed.)*. St. Louis, MO: Mosby.
- Potter, P. A., & Perry, A. G. (2013). *Study guide for fundamentals of nursing (8th ed.)*. St. Louis, MO: Mosby.

### INSTRUCTIONAL METHODS AND TEACHING STRATEGIES

The curriculum employs a variety of instructional methods that support the course objectives while fostering higher cognitive skills. These methods are designed to encourage and engage you in the learning process in order to maximize learning opportunities. The instructional methods include but are not limited to lectures, collaborative learning options, use of technology, and hands-on activities.

To implement the above-mentioned instructional methods, this course uses several teaching strategies, such as lectures, collaborative learning options, and hands-on activities. Your progress will be regularly assessed through a variety of assessment tools including homework assignments, quizzes, and a final exam.

### OUT-OF-CLASS WORK

For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a “time-based option” for establishing out-of-class activities which would equate to at least two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded

for coursework in this program course (including out-of-class assignments and learning activities described in the “Course Outline” section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

## ACADEMIC INTEGRITY

All students must comply with the policies that regulate all forms of academic dishonesty or academic misconduct. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.

*(End of Syllabus)*