

ITT Technical Institute
NU2810
Nursing Roles II
Onsite and Online Course

SYLLABUS

Credit hours: 2

Contact/Instructional hours: 20 (20 Theory Hours)

Prerequisite(s) and/or Corequisite(s):

Prerequisites: NU2740 Mental Health Nursing or equivalent, NU2745 Gerontologic Nursing or equivalent; Prerequisite or Corequisite: NU2840 Maternal Child Nursing or equivalent

Course Description:

This course explores advanced topics related to leadership and management principles, and issues applicable to the roles of the professional nurse as provider of care, manager of care and member of the profession. Transition from the role of student nurse to professional nurse is discussed.

COURSE SUMMARY

COURSE DESCRIPTION

This course explores advanced topics related to leadership and management principles, and issues applicable to the roles of the professional nurse as provider of care, manager of care and member of the profession. Transition from the role of student nurse to professional nurse is discussed.

MAJOR INSTRUCTIONAL AREAS

1. The Role Transition from a Nursing Student to Registered Nurse
2. The Role of the Professional Registered Nurse
3. Interpersonal and Personal Skills for the Registered Nurse and Nurse Manager
4. Nursing Management and Leadership
5. Professional Development for the Registered Nurse

COURSE LEARNING OBJECTIVES

By the end of this course, you should be able to:

1. Identify the process of transitioning from a student nurse to a registered nurse.
2. Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
3. Differentiate between nursing management and nursing leadership.
4. Describe the importance of effective nursing leadership and management for positive patient outcomes.
5. Evaluate effective communication techniques used by a nurse to resolve conflict in the work place.
6. Apply the delegation process as used in clinical practice.
7. Apply evidence-based best practices and relevant national patient safety goals when providing and managing nursing care.
8. Identify professional development and ongoing learning opportunities for a registered nurse.

COURSE OUTLINE

MODULE 1: NURSING MANAGEMENT AND LEADERSHIP

COURSE LEARNING OBJECTIVES

- Identify the process of transitioning from a student nurse to a registered nurse.
- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Differentiate between nursing management and nursing leadership.
- Describe the importance of effective nursing leadership and management for positive patient outcomes.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Yoder-Wise, P., Chapters 1–5.	7 hrs
Lesson: Study the lesson for this module.	1 hr
Quiz: Prepare for Quiz 1.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 1: Submit the exercise titled “Reflection.”	2 hrs

Total Out-of-Class Activities: 11.5 Hours

MODULE 2: TRANSITION OF NURSING PRACTICE

COURSE LEARNING OBJECTIVES COVERED

- Identify the process of transitioning from a student nurse to a registered nurse.
- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Differentiate between nursing management and nursing leadership.
- Describe the importance of effective nursing leadership and management for positive patient outcomes.
- Identify professional development and ongoing learning opportunities for a registered nurse.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Cherry, B. & Jacob, S., Chapters 24 and 26-28.	5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 2.	1.5 hrs
Mid-Term Exam: Prepare for the mid-term exam.	2 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 2: Submit the exercise titled "Resume, Cover Letter, and Mock Interview."	2 hrs
Quiz: Take Quiz 1.	N/A

Total Out-of-Class Activities: 12.5 Hours

MODULE 3: MANAGING RESOURCES

COURSE LEARNING OBJECTIVES COVERED

- Identify the process of transitioning from a student nurse to a registered nurse.
- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Differentiate between nursing management and nursing leadership.
- Describe the importance of effective nursing leadership and management for positive patient outcomes.
- Evaluate effective communication techniques used by a nurse to resolve conflict in the work place.
- Apply evidence-based best practices and relevant national patient safety goals when providing and managing nursing care.
- Identify professional development and ongoing learning opportunities for a registered nurse.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Yoder-Wise, P., Chapters 11-13, and Chapter 15.	6.5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 3.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 3: Submit the exercise titled "Delivery Care Model."	2 hrs
Quiz: Take Quiz 2.	N/A
Mid-Term Exam: Take the mid-term exam.	N/A

Total Out-of-Class Activities: 12 Hours

MODULE 4: ROLE OF MANAGER

COURSE LEARNING OBJECTIVES COVERED

- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Describe the importance of effective nursing leadership and management for positive patient outcomes.
- Evaluate effective communication techniques used by a nurse to resolve conflict in the work place.
- Apply evidence-based best practices and relevant national patient safety goals when providing and managing nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Yoder-Wise, P., Chapters 17, 18, 23, and 24.	6 hrs
Reading: Cherry, B., & Jacob, S., Chapter 18.	1.5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 4.	1.5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 4: Submit the exercise titled "Conflicts."	2 hrs
Quiz: Take Quiz 3.	NA

Total Out-of-Class Activities: 13 Hours

MODULE 5: DELEGATION AND CHANGE MANAGEMENT

COURSE LEARNING OBJECTIVES COVERED

- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Evaluate effective communication techniques used by a nurse to resolve conflict in the work place.
- Apply the delegation process as used in clinical practice.
- Apply evidence-based best practices and relevant national patient safety goals when providing and managing nursing care.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Yoder-Wise, P., Chapter 26.	1.5 hrs
Reading: Cherry, B., & Jacob, S., Chapters 19, 21, and 22.	2.5 hrs
Lesson: Study the lesson for this module.	2 hrs
Quiz: Prepare for Quiz 5.	1.5 hrs
Final Exam: Prepare for the final exam.	5 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 5: Submit the exercise titled "Delegation and Supervision."	2 hrs
Quiz: Take Quiz 4.	N/A

Total Out-of-Class Activities: 14.5 Hours

MODULE 6: PROFESSIONAL DEVELOPMENT

COURSE LEARNING OBJECTIVES COVERED

- Identify the process of transitioning from a student nurse to a registered nurse.
- Analyze the impact of legal, ethical, professional, and regulatory issues as they relate to the role of the professional nurse, interdisciplinary team, and the management of nursing care.
- Differentiate between nursing management and nursing leadership.
- Describe the importance of effective nursing leadership and management for positive patient outcomes.
- Evaluate effective communication techniques used by a nurse to resolve conflict in the work place.
- Apply the delegation process as used in clinical practice.
- Apply evidence-based best practices and relevant national patient safety goals when providing and managing nursing care.
- Identify professional development and ongoing learning opportunities for a registered nurse.

MODULE LEARNING ACTIVITIES (UNGRADED)	OUT-OF-CLASS TIME
Reading: Yoder-Wise, P., Chapters 8 and 27–29.	6 hrs
Reading: Cherry, B., & Jacob, S., Chapter 25.	1 hr
Lesson: Study the lesson for this module.	2 hrs

MODULE ASSESSMENTS (GRADED)	OUT-OF-CLASS TIME
Homework Assignment 6: Submit the exercise titled “Professional Development.”	2 hrs
Quiz: Take Quiz 5.	N/A
Final Exam: Take the final exam.	N/A

Total Out-of-Class Activities: 11 Hours

EVALUATION AND GRADING

EVALUATION CRITERIA

The graded assignments will be evaluated using the following weighted categories:

Grading Categories	Grading Weight
Homework Assignment	30%
Quiz	30%
Mid-Term Exam	20%
Final Exam	20%
Total	100%

GRADE CONVERSION

The final grades will be calculated from the percentages earned in the course, as follows:

GRADE	PERCENTAGE
A (4.0)	90–100%
B+ (3.5)	85–89%
B (3.0)	80–84%
C+ (2.5)	75–79%
C (2.0)	70–74%
D+ (1.5)	65–69%
D (1.0)	60–64%
F (0.0)	<60%

LEARNING MATERIALS AND REFERENCES

REQUIRED COURSE MATERIAL

- Cherry, B., & Jacob, S. (2014). *Contemporary nursing (6th ed.)*. St. Louis, MO: Mosby.
- Yoder-Wise, P. (2015). *Leading and managing in nursing (6th ed.)*. St. Louis, MO: Mosby.

INSTRUCTIONAL METHODS AND TEACHING STRATEGIES

The curriculum employs a variety of instructional methods that support the course objectives while fostering higher cognitive skills. These methods are designed to encourage and engage you in the learning process in order to maximize learning opportunities. The instructional methods include but are not limited to lectures, collaborative learning options, use of technology, and hands-on activities.

To implement the above-mentioned instructional methods, this course uses several teaching strategies, such as lectures, collaborative learning options, and hands-on activities. Your progress will be regularly assessed through a variety of assessment tools including homework assignment, quiz, mid-term exam, and final exam.

OUT-OF-CLASS WORK

For purposes of defining an academic credit hour for Title IV funding purposes, ITT Technical Institute considers a quarter credit hour to be the equivalent of: (a) at least 10 clock hours of classroom activities and at least 20 clock hours of outside preparation; (b) at least 20 clock hours of laboratory activities; or (c) at least 30 clock hours of externship, practicum or clinical activities. ITT Technical Institute utilizes a “time-based option” for establishing out-of-class activities which would equate to two hours of out-of-class activities for every one hour of classroom time. The procedure for determining credit hours for Title IV funding purposes is to divide the total number of classroom, laboratory, externship, practicum and clinical hours by the conversion ratios specified above. A clock hour is 50 minutes.

A credit hour is an artificial measurement of the amount of learning that can occur in a program course based on a specified amount of time spent on class activities and student preparation during the program course. In conformity with commonly accepted practice in higher education, ITT Technical Institute has institutionally established and determined that credit hours awarded for coursework in this program course (including out-of-class assignments and learning activities described in the “Course Outline” section of this syllabus) are in accordance with the time-based option for awarding academic credit described in the immediately preceding paragraph.

ACADEMIC INTEGRITY

All students must comply with the policies that regulate all forms of academic dishonesty or academic misconduct. For more information on the academic honesty policies, refer to the Student Handbook and the Course Catalog.

(End of Syllabus)